

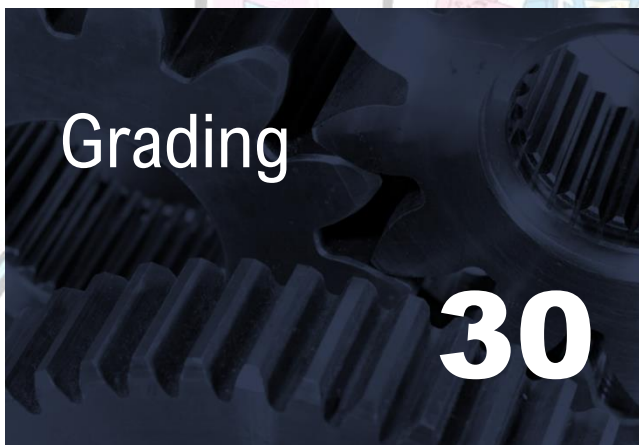
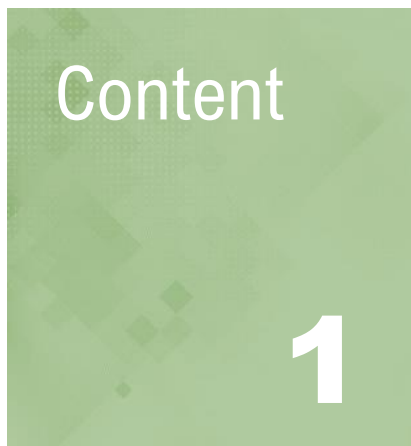


IP Curriculum 2021-2023



 **Cambridge Assessment**
International Education
Cambridge International School

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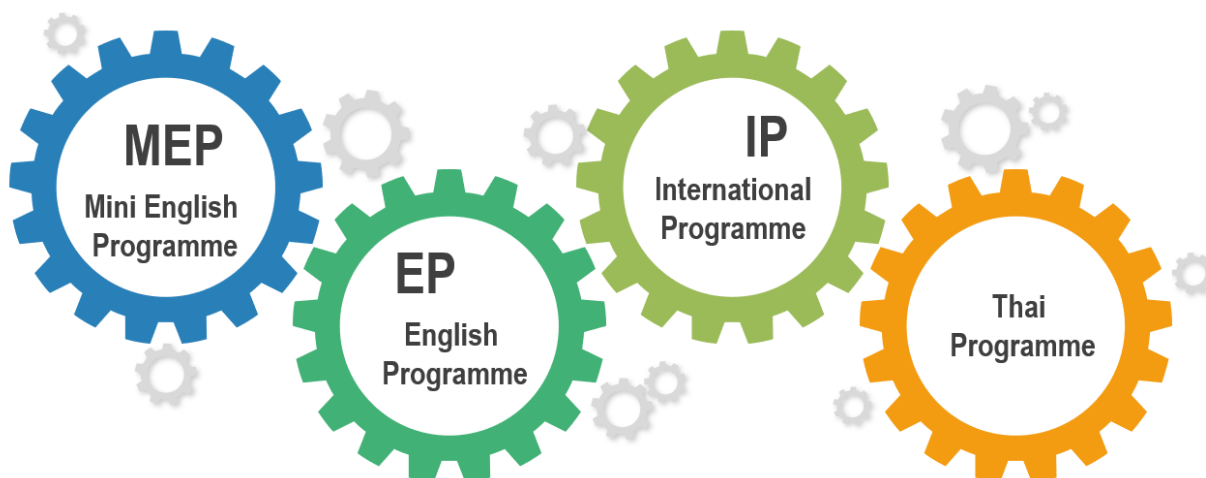


SCHOOL HISTORY

S.K.T. is one of 11 campuses of Suankularb Wittayalai School network. The school land was donated by Ms Panada Suwannanon in honour of the late King Rama IX. Her father, Mr Plung Suwannanon who was once an alumnus of Suankularb Wittayalai School.

The aim of S.K.T. is to educate students with a leadership mindset. SKT education is centred on creativity and innovation, coupled with multiple intelligence theory. With support from the government, management, parents, teachers and well-wishers, the school has evolved from a piece of land into a school with modern facilities. Our facilities include modern classrooms, physics, chemistry and biology laboratories, iMac computer room, cooking lab, well-equipped infirmary, dental clinic, modern hair salon, digital library, SKT Edutainment (digital entertainment centre) and etc.

Programs offered:



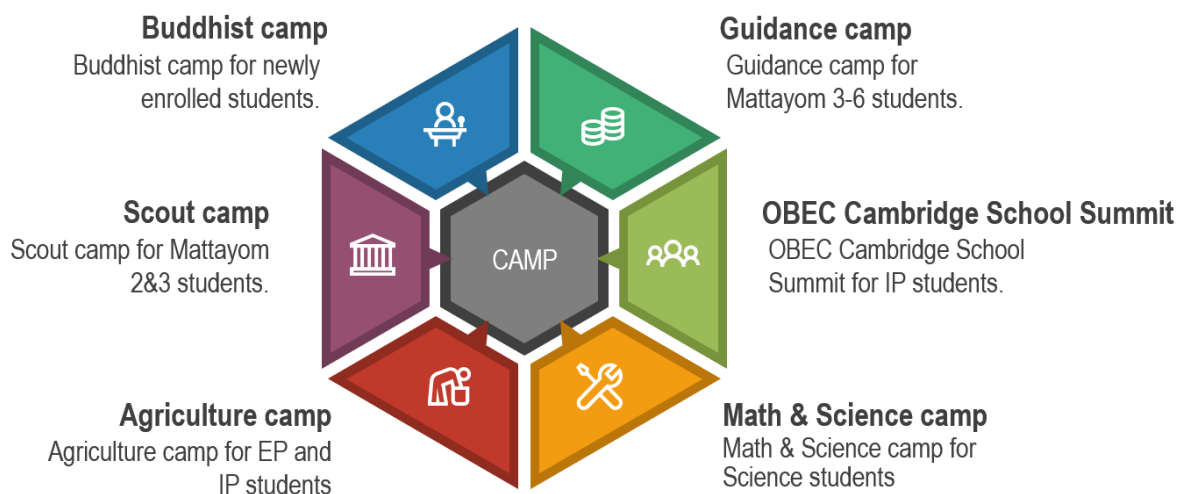
1. Thai program - All subjects are taught in Thai language except foreign languages like English, Chinese, Japanese, and Italian languages.
2. Mini English program (MEP) - All fundamental subjects are taught in English language whereas additional subjects are taught in Thai language.
3. English program (EP) - All subjects are taught in English except Thai culture related subjects, such as physical education, Thai dance, Thai traditional music, and Thai language.
4. International program (IP) - All subjects are taught in English using the Cambridge curriculum. Students in this program are prepared for international exams like IGCSE, and A level.

External Educational Exposure;

Students are encouraged and motivated to participate in various academic competitions in Thailand and beyond. They participate in a crossword puzzle, storytelling, debate, spelling bee, Science & Math project and international conferences. Students always enthusiastically prepare and partake in these competitions to come out with flying colours every year.

Socialising and Networking;

- SKT also supports every student to have experience by enrolling them in Language and Cultural exchange program in the USA, Singapore, New Zealand, The Philippine and China.
- Interested students join international conferences which helps the students to expand their social network of friends using International languages.
- English camps are organized by experts for students in every program to encourage speaking and for students to make friends outside their circle of friends on campus.
- Other camps are also organized for the students at various levels and courses.



At SKT, we strive to have a tremendous reputation for excellence, with an emphasis on exceptional teaching, academic achievement, service to teamwork and leadership. We also aim to care for our students and to educate them in accordance with the core values to bring out the best in every one of them preparing to take the next step in their lives with confidence, perspicacious and assertiveness.

INTERNATIONAL PROGRAMME

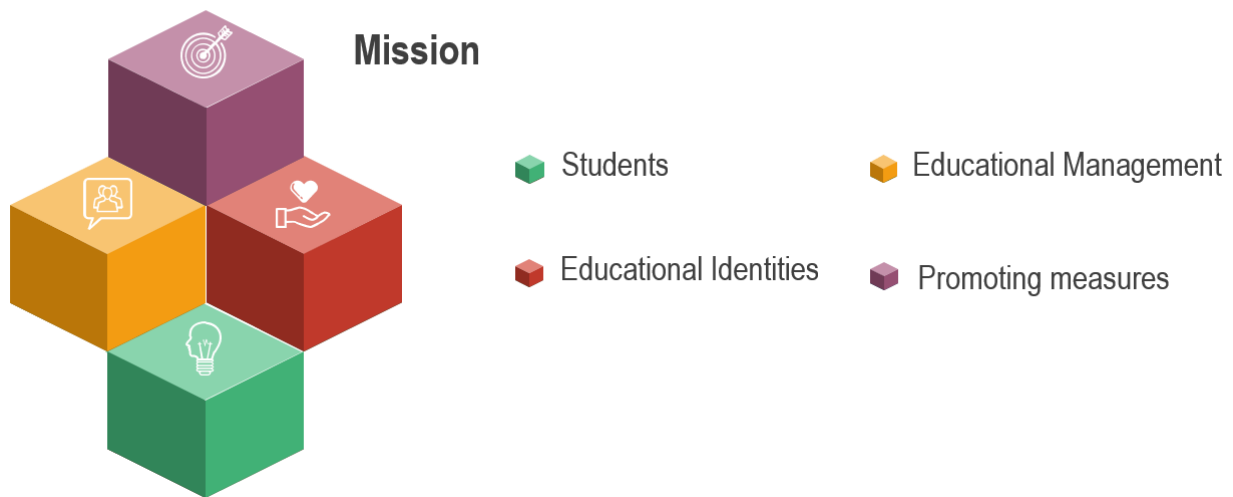
Suankularb Wittayalai Thonburi School – International Programme was established in 2018 under the policy of the Thai Ministry of Education to promote Thailand as an Education Hub of this region by offering fully recognized international standard education in an open community of learning.

Suankularb Wittayalai Thonburi School has been granted and authorization from the University of Cambridge Assessment International Education (CAIE) to use Cambridge International curriculum and to become a Cambridge school to offer Cambridge education programme.

Vision

An excellent school with innovation and preserving Suankularb's culture

Mission



Students

- Develop and promote the students' quality to the national standard and uphold to the international standard
- Develop and fully promote the students based on multiple intelligences
- Develop and promote the students to have life skills and knowledge based on the sufficiency economy
- Develop and promote the students to appreciate preserving and practicing Thai culture and wisdom.

Educational Management

- Develop and promote teachers and staff to achieve the quality of professional standard proficiency and uphold to the international standard
- Develop educational administrative systems in effective ways.

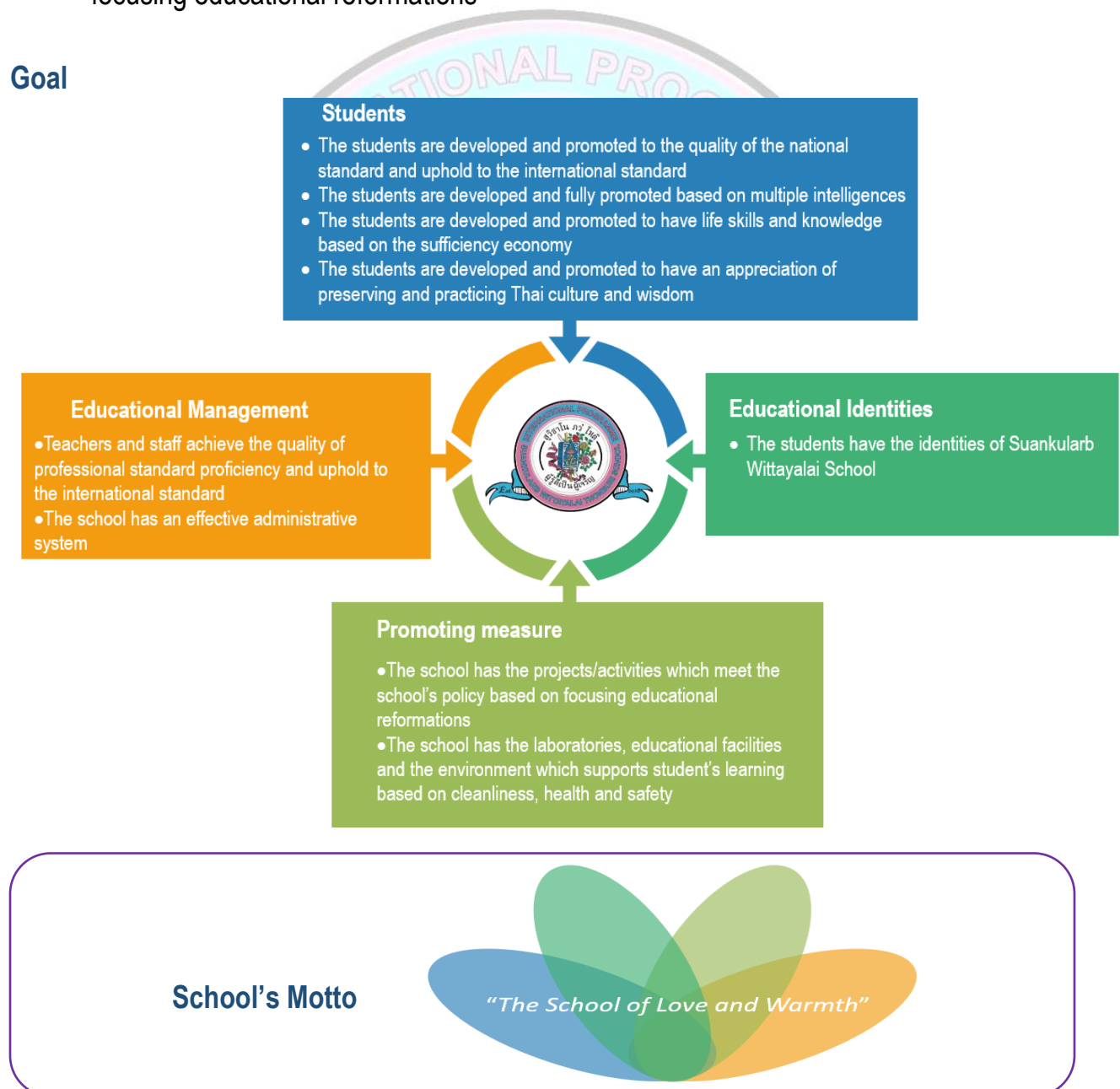
Educational Identities

- Promote and support the students to have the identities of Suankularb Wittayalai School

Promoting measures

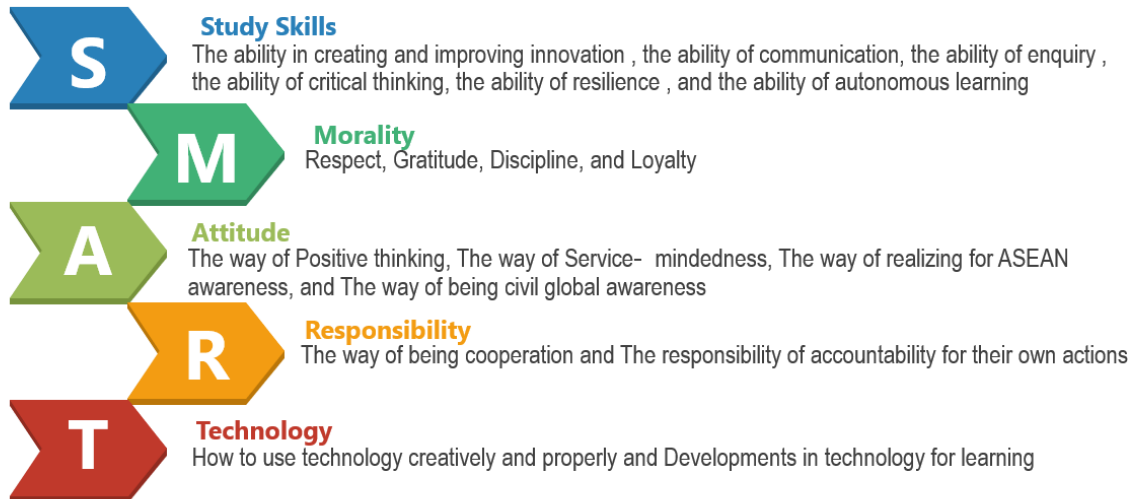
- Promote and support projects/activities to meet the school's policy based on focusing educational reformations

Goal



INTERNATIONAL PROGRAMME CORE VALUE

SMART Diagram



Core Value

Core Value means the student's qualifications that indicate the prosperity occurring to prospective students under this program, ensuring the good students, effective civilization.

Study skill

means abilities, actions, behaviors that students can express to perform their expertise, flexibilities, and accuracy in seeking the knowledge by their own.

Morality

means the qualifications that can be expressed in positive thinking, goodness, within the contextualized setting.

Attitude

means the visions or perspectives that contribute student's thinking in positive way, including vision towards social, community, and country.

Responsibility

means the expressions of prospective students that reflect student determination to get achieved. Students will respect the rights of others, themselves and social.

Technology

means selecting, understanding the information of advancement technology in daily in practical way. Students can be able to select, research the information technology to solve the problems collaboratively and creatively in inventing the information technology.

Study skill means abilities, actions, behaviors that students can express to perform their expertise, flexibilities, and accuracy in seeking the knowledge by their own. Students can extensively research; constantly develop their skills to become more creative, inventive, determined, be able to solve the problems. Also, students can be able to extensively research, compare, invent the knowledgeable information to solve the problems by their own. Students can use their foreign language skills, especially English language, to communicate in daily life effectively and practically, be able to adapt themselves to be more flexible towards the situational context and environment both social and whole nation.

Morality means the qualifications that can be expressed in positive thinking, goodness, within the contextualized setting. These behaviors such as respect to others, kindness, discipline are considered to implement within the project of Education Hub. The students can be able to follow the regulations of social setting properly, and respect the loyalty of Thailand.

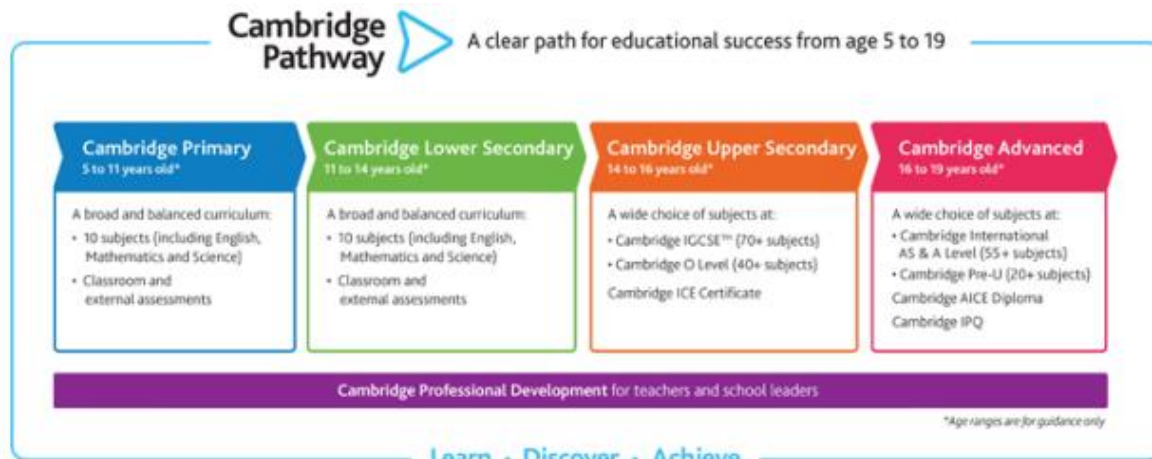
Attitude means the visions or perspectives that contribute student's thinking in positive way, including vision towards social, community, and country. Prospective students can be able to deal with the problems occurring in unexpected situations, kindness and morality to the country and neighboring countries.

Responsibility means the expressions of prospective students that reflect students determination to get achieved. Students will respect the rights of others, themselves and social. They can be able to understand the differences of personality traits, collaboratively work with others effectively and productively.

Technology means selecting, understanding the information of advancement technology in daily in practical way. Students can be able to select, research the information technology to solve the problems collaboratively and creatively in inventing the information technology.



CAMBRIDGE PATHWAY



Our Cambridge Pathway is for students aged 5 to 19. Its wide range of subjects and flexibility gives schools the chance to shape the curriculum so that it is exciting and relevant for their own students.

Cambridge Pathway students have the chance to acquire the knowledge and skills they need to achieve at school, university and beyond.

The four stages lead seamlessly from primary to secondary and pre-university years. Each stage – Cambridge Primary, Cambridge Lower Secondary, Cambridge Upper Secondary and Cambridge Advanced – builds on the learners' development from the previous one, but can also be offered separately. Five elements lie at the heart of a Cambridge education: international curriculum, teaching and learning, assessment, international recognition and global community.



CAMBRIDGE AND THAI CURRICULUM COMPARISON

| Junior High School Certificate | | | Senior High School Certificate | | |
|--|------------|--|--------------------------------|--|------------|
| Mathayom 1 | Mathayom 2 | Mathayom 3 | Mathayom 4 | Mathayom 5 | Mathayom 6 |
| Cambridge Lower Secondary | | Cambridge Upper Secondary | | Cambridge Advance | |
| Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
| Cambridge Lower Secondary Checkpoint | | Cambridge IGCSE | | Cambridge A - Level | |
| <u>Core Subjects</u> <ul style="list-style-type: none"> English English as a Second Language Mathematics Science | | <u>Core Subjects</u> <ul style="list-style-type: none"> English English as a Second Language Mathematics Science | | <u>Core Subjects</u> <ul style="list-style-type: none"> English English as a Second Language Mathematics Science | |
| <u>Individual Research Report</u> <ul style="list-style-type: none"> Global Perspectives | | <u>Optional Subjects</u> <ul style="list-style-type: none"> Accounting Additional Mathematics Art Biology Business Studies Chemistry Chinese as a Foreign Language Design and Technology Economics English Literature Environment Management Global Perspective History Information and Communication Technology Music Physical Education Physics Social Studies Thai as a first language Travel and Tourism | | <u>Optional Subjects</u> <ul style="list-style-type: none"> Accounting Additional Mathematics Art Biology Business Studies Chemistry Chinese as a Foreign Language Design and Technology Economics English Literature Environment Management Global Perspective History Information and Communication Technology Music Physical Education Physics Social Studies Thai as a first language Travel and Tourism | |

SKTIP CURRICULUM



Suankularb Wittayalai Thonburi School International Programme (SKTIP) has utilized the Cambridge Curriculum and is officially approved to become a Cambridge International Centre since the inception of the Programme until now.

Cambridge International Examinations (CIE) is the world's largest provider of

international education programmes and qualifications for students aged 5–19 years. Cambridge programmes and qualifications are implemented in 9,000 schools in over 160 countries; they are recognized by universities, education providers and employers across the world.

Suankularb Wittayalai Thonburi School International Programme has adaptable with Thai curriculum and the Cambridge teaching and assessments of 4 core subjects including Mathematics, Science, English, and ICT. Moreover, the Programme has adapted the additional subjects such Thai language and culture, Chinese language, Asian studies, and music as based subjects to fit the Cambridge teaching and assessment frameworks. The adaptation is aimed to make the subjects more practical and suitable within the Asian and Thai contexts.

All the textbooks for core subjects need to be approved by Cambridge Assessment International Education (CAIE). Nearly all the textbooks used in Suankularb Wittayalai Thonburi School International Programme are purchased from famous overseas publishers especially in England. The students are also encouraged to search for information from various sources themselves to broaden their learning outside the textbooks. In addition, a variety of extra-curricular activities are organized so that the students can enjoy learning new things outside their classrooms.

SKTIP CURRICULUM TABLE

How to read and understand the Subject Code:

WED12101

| Subject Area | Year | TYPE | Indicate Semester |
|-------------------------------|--------------|-----------------|-------------------|
| MATH – Mathematics | 8 – Year 8 | 1 – Fundamental | Odd number |
| - General Mathematics | 9 – Year 9 | 2 - Additional | Semester 1 |
| - Additional Mathematics | 10 – Year 10 | | |
| SCI – Sciences | 11 – Year 11 | | Even number |
| - General Sciences | 12 – Year 12 | | Semester 2 |
| - Environmental Management | 13 – Year 13 | | |
| - Physics | | | |
| - Chemistry | | | |
| - Biology | | | |
| ENG - English | | | |
| THA – Thai language | | | |
| WED – Work and Education | | | |
| - ICT | | | |
| - Computer Science | | | |
| - Economics | | | |
| - Business Studies | | | |
| - Enterprises | | | |
| SOC – Social Studies | | | |
| - Asian Studies | | | |
| - Global Perspective | | | |
| - World History | | | |
| - Thai History | | | |
| MUC - Musics | | | |
| ART - Arts | | | |
| PHE – Physical Education | | | |
| PPE – Health Education | | | |
| ACT - Activities | | | |
| - Club | | | |
| - Guidance and Advisory | | | |
| - Moral and Ethics Activities | | | |
| SST – Self Studies | | | |
| - | | | |

SKTIP LOWER SECONDARY CHECKPOINT CURRICULUM STRUCTURE

By offering Cambridge Lower Secondary, our school is provided a broad and balanced education for the students, helping them to thrive throughout their schooling, work and life.

Checkpoint curriculum - Year 8

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|--|-------------|---------|---------------------------------|--|-------------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH8101 | Mathematics 1 | 2.5 | 100 | MATH8102 | Mathematics 2 | 2.5 | 100 |
| SCI8101 | Science 1 | 2.5 | 100 | SCI8102 | Science 2 | 2.5 | 100 |
| ENG8101 | English Language & Project 1 | 2.5 | 100 | ENG8102 | English Language & Project 2 | 2.5 | 100 |
| THA8101 | Thai Language & Project 1 | 1.5 | 60 | THA8102 | Thai Language & Project 2 | 1.5 | 60 |
| WED8101 | Information and Communication Technology 1 | 1.0 | 40 | WED8102 | Information and Communication Technology 2 | 1.0 | 40 |
| HPE8101 | Health Education 1 | 0.5 | 20 | HPE8102 | Physical Education 2 | 0.5 | 20 |
| PPE8101 | Physical Education 1 | 0.5 | 20 | PPE8102 | Physical Education 2 | 0.5 | 20 |
| SOC8101 | Social Studies 1 | 2.0 | 80 | SOC8102 | Social Studies 2 | 2.0 | 80 |
| ART8103 | Art 1 | 1.0 | 40 | ART8104 | Art 2 | 1.0 | 40 |
| MUC8101 | Music 1 | 1.0 | 40 | MUC8102 | Music 2 | 1.0 | 40 |
| Additional Subjects | | | | Additional Subjects | | | |
| CHI8201 | *Chinese Language 1 | 1.5 | 60 | CHI8202 | *Chinese Language 2 | 1.5 | 60 |
| JAP8201 | *Japanese Language 1 | 1.5 | 60 | JAP8201 | *Japanese Language 2 | 1.5 | 60 |
| ITA8201 | *Italian Language 1 | 1.5 | 60 | ITA8201 | *Italian Language 2 | 1.5 | 60 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT8301 | Advisory 1 | nc | 20 | ACT8302 | Advisory 2 | nc | 20 |
| ACT8303 | Moral & Ethic Development 1 | nc | 20 | ACT8304 | Moral & Ethic Development 2 | nc | 20 |
| ACT8305 | Club Activities 1 | nc | 20 | ACT8306 | Club Activities 2 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST8201 | **Self - Studies 1: Robotics | nc | 20 | SST8202 | **Self - Studies 2: Robotics | nc | 20 |
| SST8203 | **Self - Studies 1: Drama | nc | 20 | SST8204 | **Self - Studies 2: Drama | nc | 20 |
| SST8205 | **Self - Studies 1: Thai Traditional Dance | nc | 20 | SST8206 | **Self - Studies 2: Thai Traditional Dance | nc | 20 |
| Total credits | | 16.5 | | Total credits | | 16.5 | |

Checkpoint curriculum - Year 9

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|--|-------------|---------|---------------------------------|--|-------------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH9101 | Mathematics 3 | 2.5 | 100 | MATH9102 | Mathematics 4 | 2.5 | 100 |
| SCI9101 | Science 3 | 2.5 | 100 | SCI9102 | Science 4 | 2.5 | 100 |
| | | | | | | | |
| | | | | | | | |
| ENG9101 | English Language & Project 3 | 2.5 | 100 | ENG9102 | English Language & Project 4 | 2.5 | 100 |
| THA9101 | Thai Language & Project 3 | 1.5 | 60 | THA9102 | Thai Language & Project 4 | 1.5 | 60 |
| WED9101 | Information and Communication Technology 3 | 1.0 | 40 | WED9102 | Information and Communication Technology 4 | 1.0 | 40 |
| HPE9101 | Health Education 3 | 0.5 | 20 | HPE9102 | Physical Education 4 | 0.5 | 20 |
| PPE9101 | Physical Education 3 | 0.5 | 20 | PPE9102 | Physical Education 4 | 0.5 | 20 |
| SOC9101 | Social Studies 3 | 2.0 | 80 | SOC9102 | Social Studies 4 | 2.0 | 80 |
| ART9103 | Art 3 | 1.0 | 40 | ART9104 | Art 4 | 1.0 | 40 |
| MUC9101 | Music 3 | 1.0 | 40 | MUC9102 | Music 4 | 1.0 | 40 |
| Additional Subjects | | | | Additional Subjects | | | |
| CHI9201 | *Chinese Language 3 | 1.5 | 60 | CHI9202 | *Chinese Language 4 | 1.5 | 60 |
| JAP9201 | *Japanese Language 3 | 1.5 | 60 | JAP9202 | *Japanese Language 4 | 1.5 | 60 |
| ITA9201 | *Italian Language 3 | 1.5 | 60 | ITA9202 | *Italian Language 4 | 1.5 | 60 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT9301 | Advisory 3 | nc | 20 | ACT9302 | Advisory 4 | nc | 20 |
| ACT9303 | Moral & Ethic Development 3 | nc | 20 | ACT9304 | Moral & Ethic Development 4 | nc | 20 |
| ACT9305 | Club Activities 3 | nc | 20 | ACT9306 | Club Activities 4 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST9201 | **Self - Studies 3: Robotics | nc | 20 | SST9202 | **Self - Studies 4: Robotics | nc | 20 |
| SST9203 | **Self - Studies 3: Drama | nc | 20 | SST9204 | **Self - Studies 4: Drama | nc | 20 |
| SST9205 | **Self - Studies 3: Thai Traditional Dance | nc | 20 | SST9206 | **Self - Studies 4: Thai Traditional Dance | nc | 20 |
| Total credits | | 16.5 | | Total credits | | 16.5 | |

SKTIP IGCSE CURRICULUM STRUCTURE

Cambridge IGCSE offers a flexible and stimulating curriculum, supported with excellent resources and training. For students, Cambridge IGCSE helps improve performance by developing skills in creative thinking, enquiry and problem solving. It is the perfect springboard to advanced study.

IGCSE Curriculum - Year 10 Science Programme

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|--|-------------|---------|---------------------------------|--|-------------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH10101 | Mathematics IG1 | 1.0 | 40 | MATH10102 | Mathematics IG2 | 1.5 | 60 |
| SCI10101 | Science IG1 | 1.0 | 40 | SCI10102 | Science IG2 | 1.5 | 60 |
| ENG10101 | English Language & Project IG1 | 2.0 | 80 | ENG10102 | English Language & Project IG2 | 2.0 | 80 |
| THA10101 | Thai Language & Project IG1 | 2.0 | 80 | THA10102 | Thai Language & Project IG2 | 2.0 | 80 |
| WED10101 | Information and Communication Technology IG1 | 1.0 | 40 | WED10102 | Information and Communication Technology IG2 | 1.5 | 60 |
| HPE10101 | Health Education IG1 | 0.5 | 20 | HPE10102 | Physical Education IG2 | 0.5 | 20 |
| PPE10101 | Physical Education IG1 | 0.5 | 20 | PPE10102 | Physical Education IG2 | 0.5 | 20 |
| SOC10101 | Social Studies IG1 | 2.0 | 80 | SOC10102 | Social Studies IG2 | 2.0 | 80 |
| ART10103 | Art IG1 | 0.5 | 20 | ART10104 | Art IG2 | 0.5 | 20 |
| MUC10101 | Music IG1 | 0.5 | 20 | MUC10102 | Music IG2 | 0.5 | 20 |
| Additional Subjects | | | | Additional Subjects | | | |
| SCI10201 | Biology IG1 | 1.0 | 40 | SCI10202 | Biology IG2 | 1.0 | 40 |
| SCI10203 | Chemistry IG1 | 1.0 | 40 | SCI10204 | Chemistry IG2 | 1.0 | 40 |
| SCI10205 | Physic IG1 | 1.0 | 40 | SCI10206 | Physic IG2 | 1.0 | 40 |
| MATH10201 | Additional Mathematics IG1 | 1.0 | 40 | MATH10202 | Additional Mathematics IG2 | 1.0 | 40 |
| CHI10201 | *Chinese Language IG1 | 1.5 | 60 | CHI10202 | *Chinese Language IG2 | 1.5 | 60 |
| JAP10201 | *Japanese Language IG1 | 1.5 | 60 | JAP10202 | *Japanese Language IG2 | 1.5 | 60 |
| ITA10201 | *Italian Language IG1 | 1.5 | 60 | ITA10202 | *Italian Language IG2 | 1.5 | 60 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT10301 | Advisory 5 | nc | 20 | ACT10302 | Advisory 6 | nc | 20 |
| ACT10303 | Moral & Ethic Development 5 | nc | 20 | ACT10304 | Moral & Ethic Development 6 | nc | 20 |
| ACT10305 | Club Activities 5 | nc | 20 | ACT10306 | Club Activities 6 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST10201 | **Self - Studies 5: Robotics | nc | 20 | SST10202 | **Self - Studies 6: Robotics | nc | 20 |
| SST10203 | **Self - Studies 5: Drama | nc | 20 | SST10204 | **Self - Studies 6: Drama | nc | 20 |
| SST10205 | **Self - Studies 5: Thai Traditional Dance | nc | 20 | SST10206 | **Self - Studies 6: Thai Traditional Dance | nc | 20 |
| Total credits | | 16.5 | | Total credits | | 16.5 | |

IGCSE Curriculum - Year 10 Business Programme

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|--|-------------|---------|---------------------------------|--|-------------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH10101 | Mathematics IG1 | 1.0 | 40 | MATH10102 | Mathematics IG2 | 1.0 | 40 |
| SCI10101 | Science IG1 | 1.0 | 40 | SCI10102 | Science IG2 | 1.0 | 40 |
| ENG10101 | English Language & Project IG1 | 2.0 | 80 | ENG10102 | English Language & Project IG2 | 2.0 | 80 |
| THA10101 | Thai Language & Project IG1 | 2.0 | 80 | THA10102 | Thai Language & Project IG2 | 2.0 | 80 |
| WED10101 | Information and Communication Technology IG1 | 1.0 | 40 | WED10102 | Information and Communication Technology IG2 | 1.0 | 40 |
| HPE10101 | Health Education IG1 | 0.5 | 20 | HPE10102 | Physical Education IG2 | 0.5 | 20 |
| PPE10101 | Physical Education IG1 | 0.5 | 20 | PPE10102 | Physical Education IG2 | 0.5 | 20 |
| SOC10101 | Social Studies IG1 | 2.0 | 80 | SOC10102 | Social Studies IG1 | 2.0 | 80 |
| ART10103 | Art IG1 | 0.5 | 20 | ART10104 | Art IG2 | 0.5 | 20 |
| MUC10101 | Music IG1 | 0.5 | 20 | MUC10102 | Music IG2 | 0.5 | 20 |
| Additional Subjects | | | | Additional Subjects | | | |
| SOC10201 | Economics IG1 | 1.0 | 40 | SOC10202 | Economics IG2 | 1.0 | 40 |
| WED10201 | Business Studies IG1 | 1.0 | 40 | WED10202 | Business Studies IG2 | 1.0 | 40 |
| WED10203 | Design and Technology IG1 | 1.0 | 40 | WED10204 | Design and Technology IG2 | 1.0 | 40 |
| WED10205 | Travel and Tourism IG1 | 1.0 | 40 | WED10206 | Travel and Tourism IG2 | 1.0 | 40 |
| CHI10201 | *Chinese Language IG1 | 1.5 | 60 | CHI10202 | *Chinese Language IG1 | 1.5 | 60 |
| JAP10201 | *Japanese Language IG1 | 1.5 | 60 | JAP10202 | *Japanese Language IG1 | 1.5 | 60 |
| ITA10201 | *Italian Language IG1 | 1.5 | 60 | ITA10202 | *Italian Language IG1 | 1.5 | 60 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT10301 | Advisory 5 | nc | 20 | ACT10302 | Advisory 6 | nc | 20 |
| ACT10303 | Moral & Ethic Development 5 | nc | 20 | ACT10304 | Moral & Ethic Development 6 | nc | 20 |
| ACT10305 | Club Activities 5 | nc | 20 | ACT10306 | Club Activities 6 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST10201 | **Self - Studies 5: Robotics | nc | 20 | SST10202 | **Self - Studies 6: Robotics | nc | 20 |
| SST10203 | **Self - Studies 5: Drama | nc | 20 | SST10204 | **Self - Studies 6: Drama | nc | 20 |
| SST10205 | **Self - Studies 5: Thai Traditional Dance | nc | 20 | SST10206 | **Self - Studies 6: Thai Traditional Dance | nc | 20 |
| Total credits | | 16.5 | | Total credits | | 16.5 | |

IGCSE Curriculum - Year 11 Science Programme

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|--|-----------|---------|---------------------------------|--|-----------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH11101 | Mathematics IG3 | 1.0 | 40 | MATH11102 | Mathematics IG4 | 1.0 | 40 |
| SCI11101 | Science IG3 | 1.0 | 40 | SCI11102 | Science IG4 | 1.0 | 40 |
| ENG11101 | English Language & Project IG3 | 1.0 | 40 | ENG11102 | English Language & Project IG4 | 2.0 | 80 |
| THA11101 | Thai Language & Project IG3 | 1.0 | 40 | THA11102 | Thai Language & Project IG4 | 2.0 | 80 |
| WED11101 | Information and Communication Technology IG3 | 1.0 | 40 | WED11102 | Information and Communication Technology IG4 | 1.0 | 40 |
| HPE11101 | Health Education IG3 | 0.5 | 20 | HPE11102 | Health Education IG4 | 0.5 | 20 |
| PPE11101 | Physical Education IG3 | 0.5 | 20 | PPE11102 | Physical Education IG4 | 0.5 | 20 |
| SOC11101 | Social Studies IG3 | 1.0 | 40 | SOC11102 | Social Studies IG4 | 1.0 | 40 |
| SOC11103 | History IG3 | 1.0 | 40 | SOC11104 | History IG4 | 1.0 | 40 |
| ART11103 | Art IG3 | 0.5 | 20 | ART11104 | Art IG4 | 0.5 | 20 |
| MUC11101 | Music IG3 | 0.5 | 20 | MUC11102 | Music IG4 | 0.5 | 20 |
| Additional Subjects | | | | Additional Subjects | | | |
| SCI11201 | Biology IG3 | 1.0 | 40 | SCI11202 | Biology IG4 | 1.0 | 40 |
| SCI11203 | Chemistry IG3 | 1.0 | 40 | SCI11204 | Chemistry IG4 | 1.0 | 40 |
| SCI11205 | Physic IG3 | 1.0 | 40 | SCI11206 | Physic IG4 | 1.0 | 40 |
| WED11207 | Computer Science IG3 | 1.0 | 40 | WED11208 | Computer Science IG4 | 1.0 | 40 |
| MATH11201 | Additional Mathematics IG3 | 1.0 | 40 | MATH11202 | Additional Mathematics IG4 | 1.0 | 40 |
| CHI11201 | *Chinese Language IG3 | 1.0 | 40 | CHI11202 | *Chinese Language IG4 | 1.0 | 40 |
| JAP11201 | **Japanese Language IG3 | 1.0 | 40 | JAP11202 | **Japanese Language IG4 | 1.0 | 40 |
| ITA11201 | ***Italian Language IG3 | 1.0 | 40 | ITA11202 | ***Italian Language IG4 | 1.0 | 40 |
| CHI11203 | *Business Chinese IG3 | 1.0 | 40 | CHI11204 | *Business Chinese IG4 | 1.0 | 40 |
| JAP11203 | **Business Japanese IG3 | 1.0 | 40 | JAP11204 | **Business Japanese IG4 | 1.0 | 40 |
| ITA11203 | ***Italian Language & Culture IG3 | 1.0 | 40 | ITA11204 | ***Italian Language & Culture IG4 | 1.0 | 40 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT11301 | Advisory 1 | nc | 20 | ACT11302 | Advisory 2 | nc | 20 |
| ACT11303 | Moral & Ethic Development 1 | nc | 20 | ACT11304 | Moral & Ethic Development 2 | nc | 20 |
| ACT11305 | Club Activities 1 | nc | 20 | ACT11306 | Club Activities 2 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST11201 | **Self - Studies 1: Robotics | nc | 20 | SST11202 | **Self - Studies 2: Robotics | nc | 20 |
| SST11203 | **Self - Studies 1: Drama | nc | 20 | SST11204 | **Self - Studies 2: Drama | nc | 20 |
| SST11205 | **Self - Studies 1: Thai Traditional Dance | nc | 20 | SST11206 | **Self - Studies 2: Thai Traditional Dance | nc | 20 |
| Total credits | | 16 | | Total credits | | 16 | |

IGCSE Curriculum - Year 11

Business Programme

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|--|-----------|---------|---------------------------------|--|-----------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH11101 | Mathematics IG3 | 1.0 | 40 | MATH11102 | Mathematics IG4 | 1.0 | 40 |
| SCI11101 | Science IG3 | 1.0 | 40 | SCI11102 | Science IG4 | 1.0 | 40 |
| ENG11101 | English Language & Project IG3 | 1.0 | 80 | ENG11102 | English Language & Project IG4 | 1.0 | 80 |
| THA11101 | Thai Language & Project IG3 | 1.0 | 80 | THA11102 | Thai Language & Project IG4 | 1.0 | 80 |
| WED11101 | Information and Communication Technology IG3 | 1.0 | 40 | WED11102 | Information and Communication Technology IG4 | 1.0 | 40 |
| HPE11101 | Health Education IG3 | 0.5 | 20 | HPE11102 | Physical Education IG4 | 0.5 | 20 |
| PPE11101 | Physical Education IG3 | 0.5 | 20 | PPE11102 | Physical Education IG4 | 0.5 | 20 |
| SOC11101 | Social Studies IG3 | 1.0 | 40 | SOC11102 | Social Studies IG4 | 1.0 | 40 |
| SOC11103 | History IG3 | 1.0 | 40 | SOC11104 | History IG4 | 1.0 | 40 |
| ART11103 | Art IG3 | 0.5 | 20 | ART11104 | Art IG4 | 0.5 | 20 |
| MUC11101 | Music IG3 | 0.5 | 20 | MUC11102 | Music IG4 | 0.5 | 20 |
| Additional Subjects | | | | Additional Subjects | | | |
| SOC11201 | Economics IG3 | 1.0 | 40 | SOC11202 | Economics IG4 | 1.0 | 40 |
| WED11201 | Business Studies IG3 | 1.0 | 40 | WED11202 | Business Studies IG4 | 1.0 | 40 |
| WED11203 | Design and Technology IG3 | 1.0 | 40 | WED11204 | Design and Technology IG4 | 1.0 | 40 |
| WED11205 | Travel and Tourism IG3 | 1.0 | 40 | WED11206 | Travel and Tourism IG4 | 1.0 | 40 |
| WED11209 | Enterprise IG3 | 1.0 | 40 | WED11210 | Enterprise IG4 | 1.0 | 40 |
| CHI11201 | *Chinese Language IG3 | 1.0 | 40 | CHI11202 | *Chinese Language IG4 | 1.0 | 40 |
| JAP11201 | **Japanese Language IG3 | 1.0 | 40 | JAP11202 | **Japanese Language IG4 | 1.0 | 40 |
| ITA11201 | ***Italian Language IG3 | 1.0 | 40 | ITA11202 | ***Italian Language IG4 | 1.0 | 40 |
| CHI11203 | *Business Chinese IG3 | 1.0 | 40 | CHI11204 | *Business Chinese IG4 | 1.0 | 40 |
| JAP11203 | **Business Japanese IG3 | 1.0 | 40 | JAP11204 | **Business Japanese IG4 | 1.0 | 40 |
| ITA11203 | ***Italian Language & Culture IG3 | 1.0 | 40 | ITA11204 | ***Italian Language & Culture IG4 | 1.0 | 40 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT11301 | Advisory 1 | nc | 20 | ACT11302 | Advisory 2 | nc | 20 |
| ACT11303 | Moral & Ethic Development 1 | nc | 20 | ACT11304 | Moral & Ethic Development 2 | nc | 20 |
| ACT11305 | Club Activities 1 | nc | 20 | ACT11306 | Club Activities 2 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST11201 | **Self - Studies 1: Robotics | nc | 20 | SST11202 | **Self - Studies 2: Robotics | nc | 20 |
| SST11203 | **Self - Studies 1: Drama | nc | 20 | SST11204 | **Self - Studies 2: Drama | nc | 20 |
| SST11205 | **Self - Studies 1: Thai Traditional Dance | nc | 20 | SST11206 | **Self - Studies 2: Thai Traditional Dance | nc | 20 |
| Total credits | | 16 | | Total credits | | 16 | |

SKTIP AS/A LEVEL CURRICULUM STRUCTURE

This curriculum help our schools to build a Cambridge Advanced curriculum that brings success for students. The syllabuses prepare students for university study, which is why universities worldwide value and recognise Cambridge International AS & A Level qualifications.

AS / A Level Curriculum - Year 12 Science Programme

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|---|-----------|---------|---------------------------------|---|-----------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH12101 | Mathematics A1 | 1.0 | 40 | MATH12102 | Mathematics A2 | 1.0 | 40 |
| SCI12101 | Science A1 | 1.0 | 40 | SCI12102 | Science A2 | 1.0 | 40 |
| ENG12101 | English Language & Project A1 | 1.0 | 80 | ENG12102 | English Language & Project A2 | 1.0 | 80 |
| THA12101 | Thai Language & Project A1 | 1.0 | 80 | THA12102 | Thai Language & Project A2 | 1.0 | 80 |
| WED12101 | Information and Communication Technology A1 | 1.0 | 40 | WED12102 | Information and Communication Technology A2 | 1.0 | 40 |
| HPE12101 | Health Education A1 | 0.5 | 20 | HPE12102 | Physical Education A2 | 0.5 | 20 |
| PPE12101 | Physical Education A1 | 0.5 | 20 | PPE12102 | Physical Education A2 | 0.5 | 20 |
| SOC12101 | Social Studies A1 | 1.0 | 40 | SOC12102 | Social Studies A2 | 1.0 | 40 |
| SOC12103 | History A1 | 1.0 | 40 | SOC12104 | History A2 | 1.0 | 40 |
| ART12103 | Art A1 | 0.5 | 20 | ART12104 | Art A2 | 0.5 | 20 |
| MUC12101 | Music A1 | 0.5 | 20 | MUC12102 | Music A2 | 0.5 | 20 |
| Additional Subjects | | | | Additional Subjects | | | |
| SCI12201 | Biology A1 | 1.0 | 40 | SCI12202 | Biology A2 | 1.0 | 40 |
| SCI12203 | Chemistry A1 | 1.0 | 40 | SCI12204 | Chemistry A2 | 1.0 | 40 |
| SCI12205 | Physic A1 | 1.0 | 40 | SCI12206 | Physic A2 | 1.0 | 40 |
| WED12207 | Computer Science A1 | 1.0 | 40 | WED12208 | Computer Science A2 | 1.0 | 40 |
| MATH12201 | Additional Mathematics A1 | 1.0 | 40 | MATH12202 | Additional Mathematics A2 | 1.0 | 40 |
| CHI12201 | *Chinese Language A1 | 1.0 | 40 | CHI12202 | *Chinese Language A2 | 1.0 | 40 |
| JAP12201 | **Japanese Language A1 | 1.0 | 40 | JAP12202 | **Japanese Language A2 | 1.0 | 40 |
| ITA12201 | ***Italian Language A1 | 1.0 | 40 | ITA12202 | ***Italian Language A2 | 1.0 | 40 |
| CHI12203 | *Business Chinese A1 | 1.0 | 40 | CHI12204 | *Business Chinese A2 | 1.0 | 40 |
| JAP12203 | **Business Japanese A1 | 1.0 | 40 | JAP12204 | **Business Japanese A2 | 1.0 | 40 |
| ITA12203 | ***Italian Language & Culture A1 | 1.0 | 40 | ITA12204 | ***Italian Language & Culture A2 | 1.0 | 40 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT12301 | Advisory 3 | nc | 20 | ACT12302 | Advisory 4 | nc | 20 |
| ACT12303 | Moral & Ethic Development 3 | nc | 20 | ACT12304 | Moral & Ethic Development 4 | nc | 20 |
| ACT12305 | Club Activities 3 | nc | 20 | ACT12306 | Club Activities 4 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST12201 | **Self - Studies 3: Robotics | nc | 20 | SST12202 | **Self - Studies 4: Robotics | nc | 20 |
| SST12203 | **Self - Studies 3: Drama | nc | 20 | SST12204 | **Self - Studies 4: Drama | nc | 20 |
| SST12205 | **Self - Studies 3: Thai Traditional Dance | nc | 20 | SST12206 | **Self - Studies 4: Thai Traditional Dance | nc | 20 |
| Total credits | | 16 | | Total credits | | 16 | |

AS / A Level Curriculum - Year 12

Business Programme

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|---|-----------|---------|---------------------------------|---|-----------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH12101 | Mathematics A1 | 1.0 | 40 | MATH12102 | Mathematics A2 | 1.0 | 40 |
| SCI12101 | Science A1 | 1.0 | 40 | SCI12102 | Science A2 | 1.0 | 40 |
| ENG12101 | English Language & Project A1 | 1.0 | 80 | ENG12102 | English Language & Project A2 | 1.0 | 80 |
| THA12101 | Thai Language & Project A1 | 1.0 | 80 | THA12102 | Thai Language & Project A2 | 1.0 | 80 |
| WED12101 | Information and Communication Technology A1 | 1.0 | 40 | WED12102 | Information and Communication Technology A2 | 1.0 | 40 |
| HPE12101 | Health Education A1 | 0.5 | 20 | HPE12102 | Physical Education A2 | 0.5 | 20 |
| PPE12101 | Physical Education A1 | 0.5 | 20 | PPE12102 | Physical Education A2 | 0.5 | 20 |
| SOC12101 | Social Studies A1 | 1.0 | 40 | SOC12102 | Social Studies A2 | 1.0 | 40 |
| SOC12103 | History A1 | 1.0 | 40 | SOC12104 | History A2 | 1.0 | 40 |
| ART12103 | Art A1 | 0.5 | 20 | ART12104 | Art A2 | 0.5 | 20 |
| MUC12101 | Music A1 | 0.5 | 20 | MUC12102 | Music A2 | 0.5 | 20 |
| Additional Subjects | | | | Additional Subjects | | | |
| SOC12201 | Economics A1 | 1.0 | 40 | SOC12202 | Economics A2 | 1.0 | 40 |
| WED12201 | Business Studies A1 | 1.0 | 40 | WED12202 | Business Studies A2 | 1.0 | 40 |
| WED12203 | Design and Technology A1 | 1.0 | 40 | WED12204 | Design and Technology A2 | 1.0 | 40 |
| WED12205 | Travel and Tourism A1 | 1.0 | 40 | WED12206 | Travel and Tourism A2 | 1.0 | 40 |
| WED12209 | Enterprise A1 | 1.0 | 40 | WED12210 | Enterprise A2 | 1.0 | 40 |
| CHI12201 | *Chinese Language A1 | 1.0 | 40 | CHI12202 | *Chinese Language A2 | 1.0 | 40 |
| JAP12201 | **Japanese Language A1 | 1.0 | 40 | JAP12202 | **Japanese Language A2 | 1.0 | 40 |
| ITA12201 | ***Italian Language A1 | 1.0 | 40 | ITA12202 | ***Italian Language A2 | 1.0 | 40 |
| CHI12203 | *Business Chinese A1 | 1.0 | 40 | CHI12204 | *Business Chinese A2 | 1.0 | 40 |
| JAP12203 | **Business Japanese A1 | 1.0 | 40 | JAP12204 | **Business Japanese A2 | 1.0 | 40 |
| ITA12203 | ***Italian Language & Culture A1 | 1.0 | 40 | ITA12204 | ***Italian Language & Culture A2 | 1.0 | 40 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT12301 | Advisory 3 | nc | 20 | ACT12302 | Advisory 4 | nc | 20 |
| ACT12303 | Moral & Ethic Development 3 | nc | 20 | ACT12304 | Moral & Ethic Development 4 | nc | 20 |
| ACT12305 | Club Activities 3 | nc | 20 | ACT12306 | Club Activities 4 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST12201 | **Self - Studies 3: Robotics | nc | 20 | SST12202 | **Self - Studies 4: Robotics | nc | 20 |
| SST12203 | **Self - Studies 3: Drama | nc | 20 | SST12204 | **Self - Studies 4: Drama | nc | 20 |
| SST12205 | **Self - Studies 3: Thai Traditional Dance | nc | 20 | SST12206 | **Self - Studies 4: Thai Traditional Dance | nc | 20 |
| Total credits | | 16 | | Total credits | | 16 | |

AS / A Level Curriculum - Year 13

Science Programme

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|---|-----------|---------|---------------------------------|---|-----------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH13101 | Mathematics A3 | 1.0 | 40 | MATH13102 | Mathematics A4 | 1.0 | 40 |
| SCI13101 | Science A3 | 1.0 | 40 | SCI13102 | Science A4 | 1.0 | 40 |
| ENG13101 | English Language & Project A3 | 1.0 | 80 | ENG13102 | English Language & Project A4 | 1.0 | 80 |
| THA13101 | Thai Language & Project A3 | 1.0 | 80 | THA13102 | Thai Language & Project A4 | 1.0 | 80 |
| WED13101 | Information and Communication Technology A3 | 1.0 | 40 | WED13102 | Information and Communication Technology A4 | 1.0 | 40 |
| HPE13101 | Health Education A3 | 0.5 | 20 | HPE13102 | Physical Education A4 | 0.5 | 20 |
| PPE13101 | Physical Education A3 | 0.5 | 20 | PPE13102 | Physical Education A4 | 0.5 | 20 |
| SOC13101 | Social Studies A3 | 1.0 | 40 | SOC13102 | Social Studies A4 | 1.0 | 40 |
| SOC13103 | History A3 | 1.0 | 40 | SOC13104 | History A4 | 1.0 | 40 |
| ART13103 | Art A3 | 0.5 | 20 | ART13104 | Art A4 | 0.5 | 20 |
| MUC13101 | Music A3 | 0.5 | 20 | MUC13102 | Music A4 | 0.5 | 20 |
| Additional Subjects | | | | Additional Subjects | | | |
| SCI13201 | Biology A3 | 1.0 | 40 | SCI13202 | Biology A4 | 1.0 | 40 |
| SCI13203 | Chemistry A3 | 1.0 | 40 | SCI13204 | Chemistry A4 | 1.0 | 40 |
| SCI13205 | Physic A3 | 1.0 | 40 | SCI13206 | Physic A4 | 1.0 | 40 |
| WED13207 | Computer Science A3 | 1.0 | 40 | WED13208 | Computer Science A4 | 1.0 | 40 |
| MATH13201 | Additional Mathematics A3 | 1.0 | 40 | MATH13202 | Additional Mathematics A4 | 1.0 | 40 |
| CHI13201 | *Chinese Language A3 | 1.0 | 40 | CHI13202 | *Chinese Language A4 | 1.0 | 40 |
| JAP13201 | **Japanese Language A3 | 1.0 | 40 | JAP13202 | **Japanese Language A4 | 1.0 | 40 |
| ITA13201 | ***Italian Language A3 | 1.0 | 40 | ITA13202 | ***Italian Language A4 | 1.0 | 40 |
| CHI13203 | *Business Chinese A3 | 1.0 | 40 | CHI13204 | *Business Chinese A4 | 1.0 | 40 |
| JAP13203 | **Business Japanese A3 | 1.0 | 40 | JAP13204 | **Business Japanese A4 | 1.0 | 40 |
| ITA13203 | ***Italian Language & Culture A3 | 1.0 | 40 | ITA13204 | ***Italian Language & Culture A4 | 1.0 | 40 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT13301 | Advisory 5 | nc | 20 | ACT13302 | Advisory 6 | nc | 20 |
| ACT13303 | Moral & Ethic Development 5 | nc | 20 | ACT13304 | Moral & Ethic Development 6 | nc | 20 |
| ACT13305 | Club Activities 5 | nc | 20 | ACT13306 | Club Activities 6 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST13201 | **Self - Studies 5: Robotics | nc | 20 | SST13202 | **Self - Studies 6: Robotics | nc | 20 |
| SST13203 | **Self - Studies 5: Drama | nc | 20 | SST13204 | **Self - Studies 6: Drama | nc | 20 |
| SST13205 | **Self - Studies 5: Thai Traditional Dance | nc | 20 | SST13206 | **Self - Studies 6: Thai Traditional Dance | nc | 20 |
| Total credits | | 16 | | Total credits | | 16 | |

AS / A Level Curriculum - Year 13

Business Programme

| Semester 1 | | | | Semester 2 | | | |
|---------------------------------|---|-----------|---------|---------------------------------|---|-----------|---------|
| Fundamental Subjects | | | | Fundamental Subjects | | | |
| Code | Course Title | Units | Periods | Code | Course Title | Units | Periods |
| MATH13101 | Mathematics A3 | 1.0 | 40 | MATH13102 | Mathematics A4 | 1.0 | 40 |
| SCI13101 | Science A3 | 1.0 | 40 | SCI13102 | Science A4 | 1.0 | 40 |
| ENG13101 | English Language & Project A3 | 2.0 | 80 | ENG13102 | English Language & Project A4 | 2.0 | 80 |
| THA13101 | Thai Language & Project A3 | 2.0 | 80 | THA13102 | Thai Language & Project A4 | 2.0 | 80 |
| WED13101 | Information and Communication Technology A3 | 1.0 | 40 | WED13102 | Information and Communication Technology A4 | 1.0 | 40 |
| HPE13101 | Health Education A3 | 0.5 | 20 | HPE13102 | Physical Education A4 | 0.5 | 20 |
| PPE13101 | Physical Education A3 | 0.5 | 20 | PPE13102 | Physical Education A4 | 0.5 | 20 |
| SOC13101 | Social Studies A3 | 1.0 | 40 | SOC13102 | Social Studies A4 | 1.0 | 40 |
| SOC13103 | History A3 | 1.0 | 40 | SOC13104 | History A4 | 1.0 | 40 |
| ART13103 | Art A3 | 0.5 | 20 | ART13104 | Art A4 | 0.5 | 20 |
| MUC13101 | Music A3 | 0.5 | 20 | MUC13102 | Music A4 | 0.5 | 20 |
| Additional Subjects | | | | Additional Subjects | | | |
| SOC13201 | Economics A3 | 1.0 | 40 | SOC13202 | Economics A4 | 1.0 | 40 |
| WED13201 | Business Studies A3 | 1.0 | 40 | WED13202 | Business Studies A4 | 1.0 | 40 |
| WED13203 | Design and Technology A3 | 1.0 | 40 | WED13204 | Design and Technology A4 | 1.0 | 40 |
| WED13205 | Travel and Tourism A3 | 1.0 | 40 | WED13206 | Travel and Tourism A4 | 1.0 | 40 |
| CHI13201 | *Chinese Language A3 | 1.0 | 40 | CHI13202 | *Chinese Language A4 | 1.0 | 40 |
| JAP13201 | **Japanese Language A3 | 1.0 | 40 | JAP13202 | **Japanese Language A4 | 1.0 | 40 |
| ITA13201 | ***Italian Language A3 | 1.0 | 40 | ITA13202 | ***Italian Language A4 | 1.0 | 40 |
| CHI13203 | *Business Chinese A3 | 1.0 | 40 | CHI13204 | *Business Chinese A4 | 1.0 | 40 |
| JAP13203 | **Business Japanese A3 | 1.0 | 40 | JAP13204 | **Business Japanese A4 | 1.0 | 40 |
| ITA13203 | ***Italian Language & Culture A3 | 1.0 | 40 | ITA13204 | ***Italian Language & Culture A4 | 1.0 | 40 |
| Learning Development Activities | | | | Learning Development Activities | | | |
| ACT13301 | Advisory 5 | nc | 20 | ACT13302 | Advisory 6 | nc | 20 |
| ACT13303 | Moral & Ethic Development 5 | nc | 20 | ACT13304 | Moral & Ethic Development 6 | nc | 20 |
| ACT13305 | Club Activities 5 | nc | 20 | ACT13306 | Club Activities 6 | nc | 20 |
| Self - Studies | | | | Self - Studies | | | |
| SST13201 | **Self - Studies 5: Robotics | nc | 20 | SST13202 | **Self - Studies 6: Robotics | nc | 20 |
| SST13203 | **Self - Studies 5: Drama | nc | 20 | SST13204 | **Self - Studies 6: Drama | nc | 20 |
| SST13205 | **Self - Studies 5: Thai Traditional Dance | nc | 20 | SST13206 | **Self - Studies 6: Thai Traditional Dance | nc | 20 |
| Total credits | | 16 | | Total credits | | 16 | |

GRADING SYSTEM

The intent of the SKTIP grading system is to encourage and acknowledge academic achievement while promoting a growth mindset. The SKTIP grading system is based on principles of fairness and transparency, and faculty award grades based upon established criteria that are clear and visible in the course syllabus. Course grades at SKTIP usually involve a combination of assessments, including written assignments, examinations, and presentations. Graded work will normally include a combination of individual and team assignments. Every SKTIP student is entitled to know the manner in which his or her course grade has been calculated.

Grading Scheme

The School uses the following grading system to evaluate student performance:

| Grading System | | | |
|----------------|-------|--------|---|
| Grade | Level | Score | Quality Indicator |
| 4 | A | 80-100 | Excellent; significant strengths & few weaknesses |
| 3.5 | B+ | 75-79 | |
| 3 | B | 70-74 | Good; strengths outweigh weaknesses |
| 2.5 | C+ | 65-69 | |
| 2 | C | 60-64 | Adequate; balanced strengths and weaknesses |
| 1.5 | D+ | 55-59 | |
| 1 | D | 50-54 | Inadequate; weaknesses outweigh strengths |
| 0 | F | 1-49 | Fail; significant weaknesses & few strengths |

Instructors will set more specific evaluation criteria for each assignment, within this framework, as appropriate to the assignment.

SKTIP TRANSCRIPT SAMPLE

SAMPLE ONLY



Samudarak Wityalai Thonburi School (International Programme) 201 Kasinapitak Rd., Thonburi, Bangkok, Bangkok 10110 Thailand Tel: 66-2100-1800

TRANSCRIPT (Lower Secondary Level)

First Name Miss Alicia
Family Name Poonsonbat
Student ID. 10000
Nationality Thai
Father Mr. Wattana Poonsonbat
Date of Birth Oct 27, 2006
Date of Admission May 15, 2018

Middle Name -
Sex Female
National ID. 1-22222-3333-44-5
Religion Buddhism
Mother Mrs. Vilasana Poonsonbat
Place of Birth Bangkok



| Code | Courses Title | Credit | Grade | Code | Courses Title | Credit | Grade |
|--------------------------------------|--------------------------------|--------|-------|--------------------------------------|--------------------------------|--------|-------|
| Year 8 Semester 1/2018 | | | | Year 9 Semester 1/2019 | | | |
| <i>Fundamental Subjects</i> | | | | <i>Fundamental Subjects</i> | | | |
| MATH8101 | Mathematics 1 | 2.5 | 4 | MATH9101 | Mathematics 3 | 2.5 | 3 |
| SCIE8101 | Science 1 | 2.5 | 4 | SCIE9101 | Science 3 | 2.5 | 4 |
| ENG8101 | English Language and Project 1 | 2.5 | 4 | ENG9101 | English Language and Project 3 | 2.5 | 4 |
| THA8101 | Thai Language and Project 1 | 1.5 | 3 | THA9101 | Thai Language and Project 3 | 1.5 | 4 |
| WED8101 | ICT 1 | 1.0 | 3.5 | WED9101 | ICT 3 | 1.0 | 3 |
| HPER8101 | Physical Education 1 | 1.0 | 3.5 | HPER9101 | Physical Education 3 | 1.0 | 4 |
| SOC8101 | Social Studies 1 | 2.0 | 2.5 | SOC9101 | Social Studies 3 | 2.0 | 4 |
| ART8103 | Art 1 | 1.0 | 4 | ART9103 | Art 3 | 1.0 | 4 |
| MUC8101 | Music 1 | 1.0 | 4 | | | | |
| <i>Additional Subjects</i> | | | | <i>Additional Subjects</i> | | | |
| CHIE8101 | Chinese Language 1 | 1.5 | 4 | CHIE9101 | Chinese Language 3 | 1.5 | 4 |
| SST8101 | Self-Studies 1 | nc | 5 | SST9101 | Self-Studies 3 | nc | 5 |
| <i>Learning Development Subjects</i> | | | | <i>Learning Development Subjects</i> | | | |
| ACT8301 | Advisory 1 | | 5 | ACT9301 | Advisory 3 | | 5 |
| ACT8303 | Moral & Ethic Development 1 | | 5 | ACT9303 | Moral & Ethic Development 3 | | 5 |
| ACT8305 | Club Activities 1 | | 5 | ACT9305 | Club Activities 3 | | 5 |
| Grade Point Average 3.66 | | | | Grade Point Average 3.77 | | | |
| Year 8 Semester 2/2018 | | | | Year 9 Semester 2/2019 | | | |
| <i>Fundamental Subjects</i> | | | | <i>Fundamental Subjects</i> | | | |
| MATH8102 | Mathematics 2 | 2.5 | 4 | MATH9102 | Mathematics 4 | 2.5 | 4 |
| SCIE8102 | Science 2 | 2.5 | 3.5 | SCIE9102 | Science 4 | 2.5 | 4 |
| ENG8102 | English Language and Project 2 | 2.5 | 4 | ENG9102 | English Language and Project 4 | 2.5 | 4 |
| THA8102 | Thai Language and Project 2 | 1.5 | 4 | THA9102 | Thai Language and Project 4 | 1.5 | 4 |
| WED8102 | ICT 2 | 1.0 | 3 | WED9102 | ICT 4 | 1.0 | 4 |
| HPER8102 | Physical Education 2 | 1.0 | 4 | HPER9102 | Physical Education 4 | 1.0 | 4 |
| SOC8102 | Social Studies 2 | 2.0 | 3.5 | SOC9102 | Social Studies 4 | 2.0 | 4 |
| ART8104 | Art 2 | 1.0 | 4 | ART9104 | Art 4 | 1.0 | 4 |
| MUC8102 | Music 2 | 1.0 | 4 | MUC9101 | Music 3 | 1.0 | 4 |
| | | | | MUC9102 | Music 4 | 1.0 | 4 |
| <i>Additional Subjects</i> | | | | <i>Additional Subjects</i> | | | |
| CHIE8102 | Chinese Language 2 | 1.5 | 4 | CHIE9102 | Chinese Language 4 | 1.5 | 4 |
| SST8102 | Self-Studies 2 | nc | 5 | SST9102 | Self-Studies 4 | nc | 5 |
| <i>Learning Development Subjects</i> | | | | <i>Learning Development Subjects</i> | | | |
| ACT8302 | Advisory 2 | | 5 | ACT9302 | Advisory 4 | | 5 |
| ACT8304 | Moral & Ethic Development 2 | | 5 | ACT9304 | Moral & Ethic Development 4 | | 5 |
| ACT8306 | Club Activities 2 | | 5 | ACT9306 | Club Activities 4 | | 5 |
| Grade Point Average 3.80 | | | | Grade Point Average 4.00 | | | |

Mr. Praporn Wanichakornbat
Registrar
Sep 22, 2020

Academic Section of Samudarak Wityalai Thonburi School - International Programme

SKTIP COMPLETION CERTIFICATE SAMPLE

SAMPLE ONLY



SUANKULARB WITTAYALAI THONBURI SCHOOL

TRANSLATION

MINISTRY OF EDUCATION

Hereby certifies that

Alisa Poonsombat

BORN ON : Oct 27, 2006

Has completed the Basic Education Course (Lower Secondary Education)
on 16 March 2020.

A STUDENT OF : *Suankularb Wittayalai Thonburi School*
(International Programme)
201 Kanjanapisek Rd. Thungkhruang, Bangkhuntian,
Bangkok 10150 Thailand Tel. 662-200-1800

President of Basic Education School Committee

Director

(OFFICIAL SEAL)

Certified correct translation

Director

23/Apr/20

 Cambridge Assessment
International Education
Cambridge International School

GENERAL CERTIFICATE OF EDUCATION (GCE) AND GPA



The IGCSE is graded from A* to G, with U stated as “Ungraded”. Students are required to obtain minimum grade C for the 5 core subjects in order to proceed to the next advanced level or further education. IGCSE grading overview as below.

CAMBRIDGE LOWER SECONDARY CHECKPOINT

| IGCSE Grade | US Grade | Equivalent GPA |
|-------------|----------|-----------------------|
| A* | A or N/A | 4.0 or 4.3 (Weighted) |
| A | A | 4.0 |
| B | A- | 3.7 |
| C | B | 3.0 |
| D | C+ | 2.3 |
| E | C | 2.0 |
| F | D+ | 1.3 |
| G | D | 1.0 |
| U | E/F | 0.0 (IGCSE Ungraded) |

What is Cambridge Lower Secondary Checkpoint?

Cambridge Lower Secondary Checkpoint is a series of assessments designed to assess learners at the end of the Cambridge Lower Secondary programme. It enables schools to obtain an international benchmark of learner performance to identify and address learning needs.

For English, English as a Second Language, Mathematics and Science, Cambridge Lower Secondary Checkpoint tests are fully marked by Cambridge International. The Cambridge Lower Secondary Checkpoint assessment for Global Perspectives is an individual Research Report. Teachers mark the work and Cambridge moderates the marking.

What can Cambridge Lower Secondary Checkpoint be used for?

There are a number of ways in which Cambridge Lower Secondary Checkpoint can be used. Some of these are outlined below:



Which age group of learners is the Cambridge Lower Secondary Checkpoint for?

Each Cambridge Lower Secondary curriculum framework covers Stages 7 to 9, which relate to the approximate age range 11–14 years. However, if your learners start school later, you can use the stages more flexibly to meet their needs.

Cambridge Lower Secondary Checkpoint is designed to be used at the end of Stage 9. This is typically when learners are approximately 14 years old. It provides the foundations for Cambridge IGCSE and Cambridge O Level.

How does the Cambridge Lower Secondary curriculum and Checkpoint relate to Cambridge O Level and IGCSE?

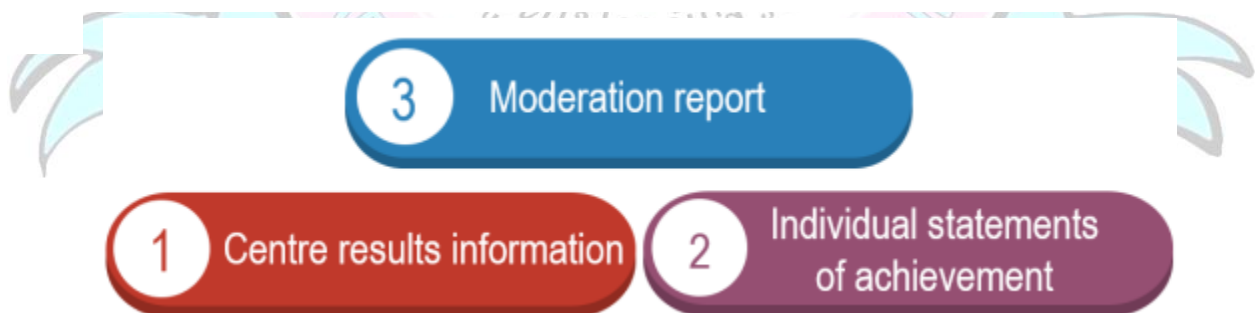
The Cambridge Lower Secondary programme provides excellent preparation for Cambridge Upper Secondary. Key concepts and skills are introduced to provide a foundation for future study. Cambridge Lower Secondary Checkpoint can be used to provide evidence of readiness for the next stage of education, assessing skills, knowledge and understanding at the end of Stage 9.

What feedback is available from Cambridge Lower Secondary Checkpoint?

Cambridge Lower Secondary Checkpoint diagnostic feedback for English, English as a Second Language, Mathematics and Science is provided in the following forms:



For Cambridge Lower Secondary Checkpoint Global Perspectives, we provide the following:



Will I receive a certificate for Cambridge Lower Secondary Checkpoint?



Cambridge Secondary Checkpoint is a diagnostic test which provides feedback on a candidate's strengths and weaknesses in key areas.

There is no certificate produced for Cambridge Secondary Checkpoint tests. If it were a certificated qualification, then it would not be possible to have flexibility in the timetable and in the curriculum.

In addition to the detailed feedback reports, all learners taking Cambridge Lower Secondary Checkpoint receive a Statement of Achievement. The Statement of Achievement that is provided to schools is an attractively presented statement of how well the candidate has performed. These are available electronically through the 'My Messages' section of Cambridge International Direct and also sent in hard copy format.

CAMBRIDGE IGCSE CURRICULUM



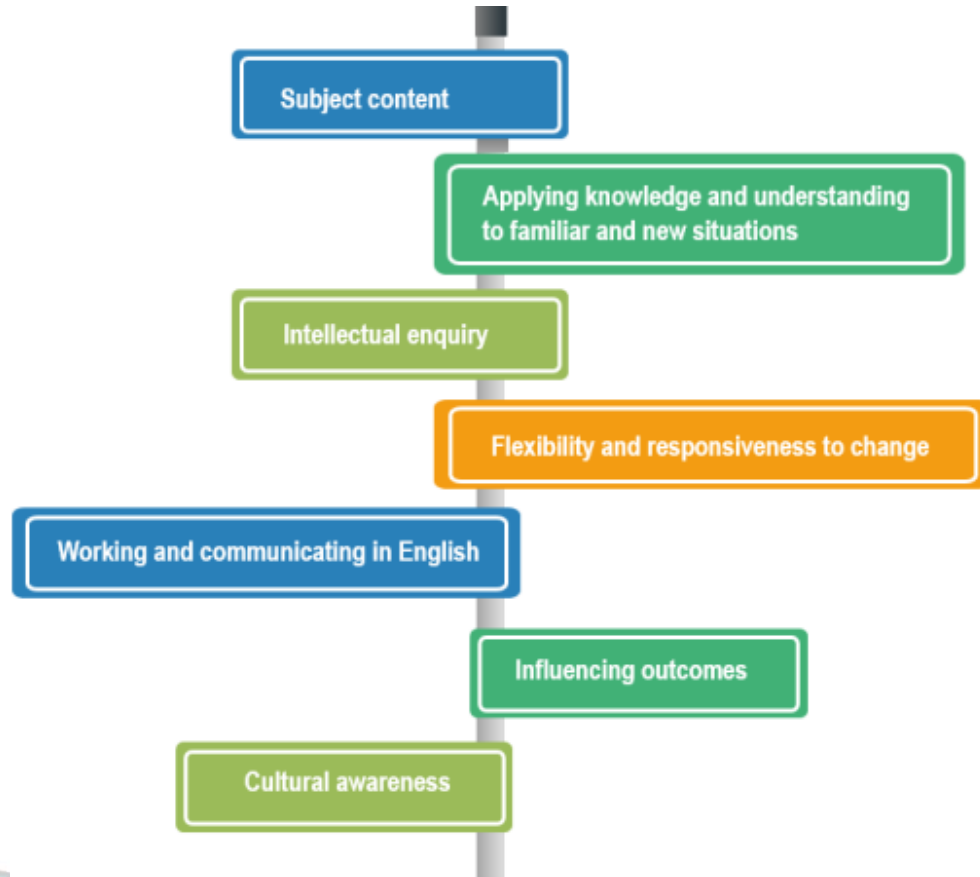
What are IGCSE?

Cambridge IGCSE is the world's most popular international curriculum for 14-16 year olds, leading to globally recognised and valued Cambridge IGCSE qualifications. It is part of the Cambridge Secondary 2 stage.

Schools worldwide have helped develop Cambridge IGCSE, which provides excellent preparation for the Cambridge Advanced stage including Cambridge International AS and A Levels and Cambridge Pre-U, as well as other progression routes. It incorporates the best in international education for learners at this level. It develops in line with changing needs, and is regularly updated and extended. Cambridge IGCSE teachers can draw on excellent resources, training and advice from subject experts.

Cambridge IGCSE encourages learner-centred and enquiry-based approaches to learning. It develops learners' skills in creative thinking, enquiry and problem solving, giving learners excellent preparation for the next stage in their education. Schools can build a core curriculum, extend it to suit their learners and introduce cross-curricular perspectives. Clearly defined learning outcomes and content, mean Cambridge IGCSE is compatible with other curricula and is internationally relevant and sensitive to different needs and cultures.

Schools can offer any combination of subjects. Each subject is certificated separately. Over 70 subjects are available, including more than 30 language courses, offering a variety of routes for learners of different abilities. Cambridge IGCSE develops learner knowledge, understanding and skills in:



Cambridge IGCSE is recognised as a reliable record of attainment by universities and employers around the world. Many universities worldwide require a combination of A Levels and IGCSEs to meet their entry requirements. In the UK, Cambridge IGCSE is accepted as equivalent to the GCSE.

Who can take Cambridge IGCSE?

Cambridge IGCSE is designed to be taught as a two year course for candidates aged 14 to 16 years, although candidates may complete the course over a different timescale if they wish. In some countries Cambridge IGCSE courses last just one year and there are no

formal age regulations. In most subjects there is a choice between core and extended curriculum, making Cambridge IGCSE suitable for a wide range of abilities. Students can enter for the level that is most appropriate for them and this need not be the same across all subjects.

What is the difference between IGCSE Core and Extended?

To take account of differing abilities, there is a choice between Core and Extended papers in some IGCSE subjects. This allows teachers to decide on the most appropriate level of papers for their students.

The Core curriculum in each subject is within the ability range of a large majority of students. It provides a full overview of the subject and is targeted at students expected to achieve grades C to G.

The Extended curriculum, made up of the Core curriculum and the Supplement, has been designed for the more academically able and leads naturally into higher education or professional training. It is targeted at those expected to achieve grades A* to E. The Supplement describes the extra topics or depth which must be added to the Core curriculum to produce the Extended curriculum.

Students do not need to enter for the same level of curriculum in all subjects.

| Target Grades | Grades Available |
|----------------------|-------------------------|
| Core Curriculum | C D E F G |
| Extended Curriculum | A* A B C D E |

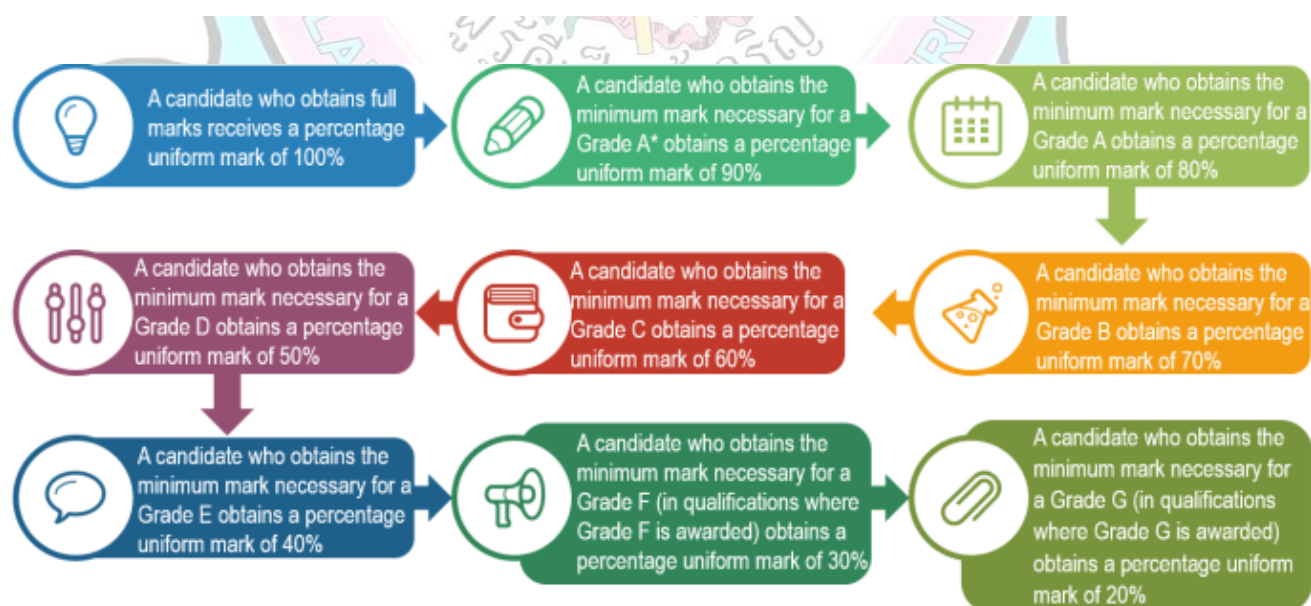
The overlap of three grades (C, D and E) is designed to accommodate students who perform either better or worse than their teachers expect. Students who fail to meet the minimum satisfactory standard for either the Core curriculum (Grade G) or the Extended curriculum (Grade E) will be ungraded.

In some subjects, the exam covers the complete ability range and there is no choice of Core and Extended papers. For these subjects, the full range of grades is available.

It is important to remember that Core covers grades C to G and Extended covers grades A* to E. If a student is securely in the 'middle' of the range, only the Extended tier will offer the grades the student may be capable of achieving. Students are not able to achieve above a C for their syllabus grade if they are entered for the Core curriculum.

Understand your results

| Qualification | Grade reporting |
|-------------------------------------|--|
| Cambridge IGCSE | <ul style="list-style-type: none"> A*(a*), A(a), B(b), C(c), D(d), E(e), F(f) or G(g). A*(a*) is the highest grade and G(g) the lowest. 'UNGRADED' shows that the candidate failed to reach the standard required for grade G(g). For some Cambridge IGCSE syllabuses, we report 'TO BE ISSUED' to show that the result will be awarded in the November series. |
| Cambridge IGCSE language syllabuses | <ul style="list-style-type: none"> For some language syllabuses we report separate oral endorsement grades on a scale of 1 to 5, 1 being the highest. |
| Cambridge ICE group award | <ul style="list-style-type: none"> Distinction, Merit and Pass. We report the Cambridge ICE group award result on Cambridge IGCSE statements of results for candidates who satisfy the award rules. You will find details of the award rules for the Cambridge ICE group award in the Cambridge Guide to Making Entries |



What certificates are issued for each qualification?

Certificates are issued for the following Cambridge General Qualifications:

General Certificate of Education (GCE)

One Certificate is awarded for all levels of the GCE.

GCE Advanced Level - grades A*(a*), A(a), B(b), C(c), D(d), or E(e) indicate a pass at Advanced Level, grade A*(a*) being the highest and grade E(e) the lowest.

GCE Advanced Subsidiary Level - grades a(a), b(b), c(c), d(d), or e(e) indicate the standard reached, grade a (a) being the highest and grade e (e) the lowest.

GCE Ordinary Level - grades A*(a*), A(a), B(b), C(c), D(d), or E(e) indicate the standard reached, grade A*(a*) being the highest and grade E(e) the lowest.

The text *Advanced Level*, *Advanced Subsidiary* or *Ordinary Level* prefixing the grade awarded indicates the level at which the grade was awarded for the subject. In a normal series, circumstances where a student is entered for Advanced Level but does not achieve a grade E (e) or above, we will award an Advanced Subsidiary Level grade a(a) to e(e) in the subject. This will not be available in the June 2020 because marks are not being awarded.

Performance in AS and A Level language syllabus speaking components is shown as 'With Distinction in Speaking', 'With Merit in Speaking' or 'With Pass in Speaking'.

AICE Diploma

Students who satisfy the AICE Diploma award rules will generally be awarded two certificates.

An AICE Diploma certificate which reports the following information:

The level achieved in AICE Diploma group award:

- Distinction
- Merit
- Pass

The AICE Diploma points score:

- students scoring 360 - 420 points and above are awarded a Distinction
- students scoring 250-359 points are awarded a Merit
- students scoring 140-249 points are awarded a Pass.

A GCE certificate (see above) which reports the grades achieved in GCE Advanced Subsidiary and Advanced Level syllabuses.

Students who achieve grade E(e) or better in an AICE Half Credit syllabus will also receive a separate AICE Half Credit certificate. The grades reported on this certificate are A(a), B(b), C(c), D(d) or E(e).

IGCSE

IGCSE results in individual subjects are indicated by the grades A*(a*), A(a), B(b), C(c), D(d), E(e), F(f) or G(g). Grade A*(a*) is awarded to those students showing highest ability in a subject and grade G(g) for a minimum satisfactory performance. Performances below the standard of grade G(g) are not recorded on certificates.

Students awarded grades A*(a*), A(a), B(b) or C(c) have reached standards at least equivalent to those required for the award of grades A(a), B(b) or C(c) in the GCE Ordinary Level and grades A*(a*), A(a), B(b) or C(c) in the General Certificate of Secondary Education examinations.

For some language syllabuses, oral endorsements are recorded on the certificate indicated by grades 1(ONE) through to 5(FIVE). Grade 1(ONE) is awarded to those students showing highest ability in the oral and grade 5 (FIVE) for a minimum satisfactory performance.

International Certificate of Education (ICE)

ICE certificates show the level achieved in the ICE group award:

- DISTINCTION is awarded if a student obtains grade A(a) or above in five subjects and grade C(c) or above in two further subjects;
- MERIT is awarded if a student obtains grade C(c) or above in five subjects and grade F(f) or above in two further subjects;
- PASS is awarded if a student obtains grade G(g) or above in seven subjects.

An IGCSE certificate will be awarded to failing ICE students who obtain a minimum of at least one grade G(g) in a syllabus.

Students who achieve ICE in one series will receive an ICE Statement of Results and two separate IGCSE and ICE Certificates.

Two series ICE students will receive a certificate for the individual subjects taken at the end of the first series and two separate IGCSE and ICE certificates at the end of the second series.



CAMBRIDGE INTERNATIONAL AS & A LEVELS

Thousands of learners worldwide gain places at leading universities every year with Cambridge International AS & A Levels. The syllabuses develop a deep understanding of subjects and independent thinking skills.

Curriculum



To build a Cambridge Advanced curriculum that brings success for learners. The syllabuses prepare learners for university study, which is why universities worldwide value and recognise Cambridge International AS & A Level qualifications.

Cambridge International AS & A Level develops learners' knowledge, understanding and skills in:

- In-depth subject content
- Independent thinking
- Applying knowledge and understanding to new as well as familiar situations
- Handling and evaluating different types of information source
- Thinking logically and presenting ordered and coherent arguments
- Making judgements, recommendations and decisions
- Presenting reasoned explanations, understanding implications and communicating them logically and clearly
- Working and communicating in English.

We offer a choice of 55 subjects and schools can offer them in almost any combination. This flexibility means schools can build an individualised curriculum, and learners can choose to specialise in a particular subject area or study a range of subjects.

Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. Some subjects can be started as a Cambridge International AS Level and extended to a Cambridge International A Level. Find out more about the different [assessment options](#).

What is a compensatory Cambridge International AS Level?

All candidates who are awarded Ungraded at Cambridge International A Level will be regraded as Cambridge International AS Level candidates using the components which are common to both levels. They will be awarded a Cambridge International AS Level grade if the required standard is achieved.

Who can take Cambridge International A and AS Levels?

Cambridge International AS Level examinations are usually taken at age 17 and Cambridge International A Level examinations at age 18, though Cambridge does not set any specific age requirements

If candidates have already taken Cambridge IGCSEs or O Levels, then they will find many of the skills they have already learnt relevant and beneficial to Cambridge International A Level study.

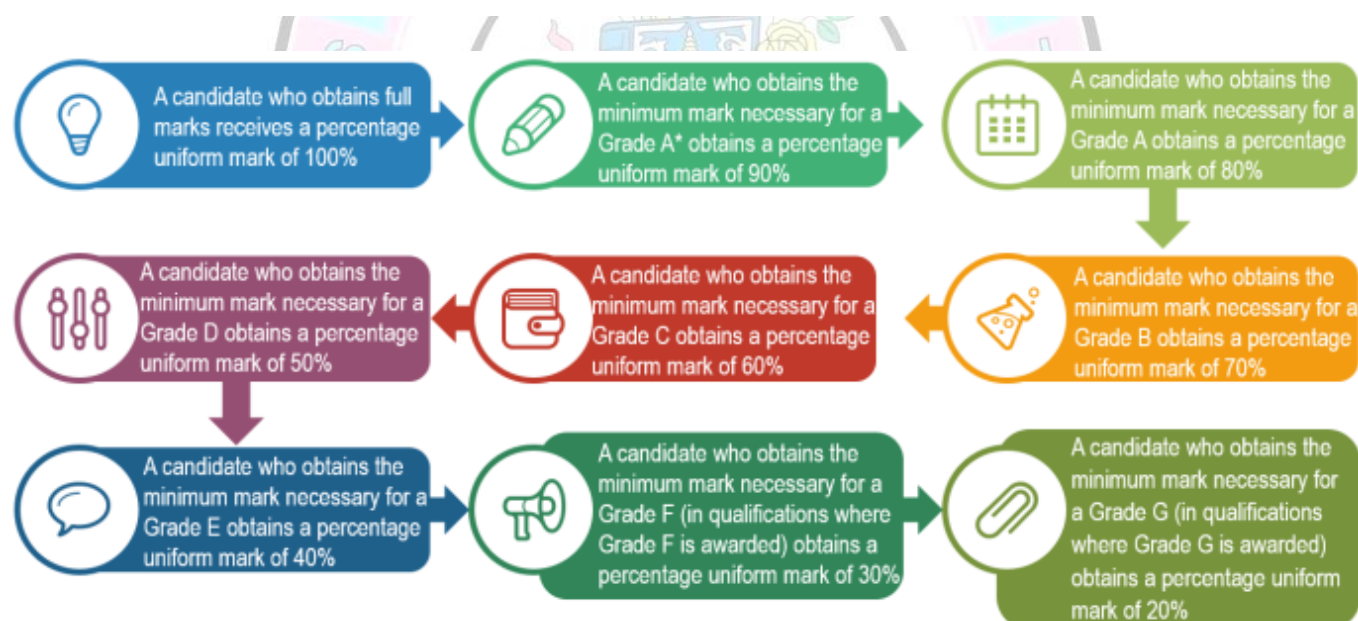
Why can AS level marks only be carried forward within a 13 month period?

Cambridge does not offer a modular approach to assessment. The expectation is that candidates taking an A Level will complete their course within a two-year period. However, we do allow a 'staged assessment' approach to the two year course of study, which means that a candidate can complete an AS Level in one series/year and carry forward that whole result to be added to the result for the rest of the A Level within 13 months.

In many cases, the A Level papers assume prior knowledge of the AS content. If we were to allow a longer gap than 13 months between the series in which the AS result was obtained, and the series in which the full A Level was obtained, this would not be in the candidate's interest as there would have been a longer period of time elapsed since they studied and were assessed on the AS content.

Understand your results

| Qualification | Grade reporting |
|----------------------------------|---|
| Cambridge International AS Level | <ul style="list-style-type: none"> a(a), b(b), c(c), d(d) or e(e). a(a) is the highest and e(e) the lowest. 'UNGRADED' shows that the candidate failed to reach the standard required for grade e(e). |
| Cambridge International A Level | <ul style="list-style-type: none"> A*(a*), A(a), B(b), C(c), D(d) or E(e). A*(a*) is the highest grade and E(e) the lowest. 'UNGRADED' shows that the candidate failed to reach the standard required for grade E(e). In some Advanced Level subjects, a candidate whose overall performance in the syllabus falls short of the standard required for grade E(e) will be awarded an AS (Advanced Subsidiary) Level grade a(a), b(b), c(c), d(d) or e(e), if their performance is good enough in the components that constitute an Advanced Subsidiary Level. |



STUDENT ATTIRE



SKTIP expects all students be in proper and complete school uniforms every day. Wearing school uniforms promotes dignity and pride in being a student. Uniforms can be purchased at the school store.



Students are required to wear proper uniforms while at SKT. Generally, students will wear the regular and international uniform, but for special occasions, a formal uniform will be required.

| | |
|---|--|
| Formal Uniform 01 | <i>Formal uniform (Only Special Events Uniform)</i> <ul style="list-style-type: none"> <i>Dark Blue Suit</i> <i>Short-sleeved Cream Shirt</i> <i>Short-sleeved White Collared Shirt (for Middle School)</i> <i>Necktie</i> <i>Navy Blue Skirt (for Female Students)</i> <i>Black Trouser (for Male Students)</i> Black leather shoes and white socks (for Female Students) Plain black colored shoes (for Male Students) |
| Regular Uniform 02 | Regular uniform (Monday and Special Events Uniform) <u>Male Students</u> <ul style="list-style-type: none"> ID card with neck cord Name of the school on the right breast shirt. Embroidery in blue. Tucked-in plain white shirt Leather or suede belt black pants Plain black colored shoes and socks which cover the ankle |
| Regular Uniform 02 | Regular uniform (Monday and Special Events Uniform) <u>Female Students</u> <ul style="list-style-type: none"> ID card with neck cord White blouse <ul style="list-style-type: none"> – Name of the school on the right breast blouse. Embroidery in blue. – Untucked Shirttails – Ribbon – Must not be tight – Length of the sleeves is above the elbow Navy blue with six pleats in front and six in back Black leather shoes and white socks |

Students must wear the regular uniform in class and anywhere else at school



IP Uniform

03

International Uniform (Tuesday to Friday Uniform)

Male Students

- ID card with neck cord
- Short-sleeved Cream shirt with a left breast pocket
- Untucked Shirttails
- Necktie
- black pants
- Plain black colored shoes and socks which cover the ankle

IP Uniform

03

International Uniform (Tuesday to Friday Uniform)

Female Students

- ID card with neck cord
- Short-sleeved Cream shirt with a left breast pocket
- Untucked Shirttails
- Ribbon
- Navy blue with three pleats in front and three in back
- Black leather shoes and white socks



PE Uniform

03

Physical Education Uniform

- PE uniforms are available in different sizes for purchase at the school's uniform shop.
- It is a requirement for all students to wear PE uniforms for physical education classes.
- Appropriate sports shoes or sneakers must be worn.
- Any appropriate shoes or sneakers as long as it is 80% black. Slippers, flip-flops, or sandals are unacceptable.

Please note that ear piercing is the only type of piercing allowed. No tattoos or piercings are allowed on other body parts. Hairstyles should be neat and clean. Boys' hair should reflect a neat and tasteful style. Expensive jewelry should not be worn to school.

APPENDIX



Subject Offer:

Mathematics

Fundamental Subjects

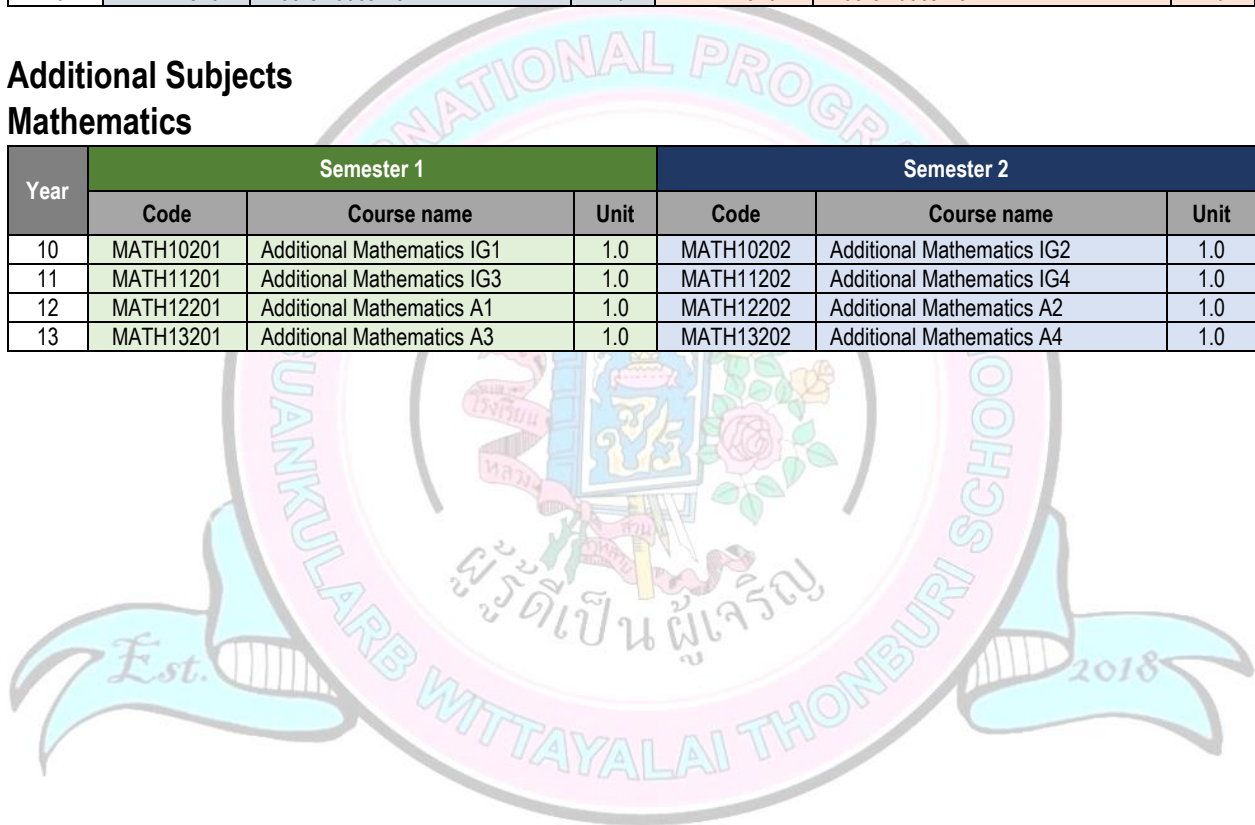
Mathematics

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-----------------|------|------------|-----------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | MATH8101 | Mathematics 1 | 2.5 | MATH8102 | Mathematics 1 | 2.5 |
| 9 | MATH9101 | Mathematics 3 | 2.5 | MATH9102 | Mathematics 3 | 2.5 |
| 10 | MATH10101 | Mathematics IG1 | 1.0 | MATH10102 | Mathematics IG1 | 1.0 |
| 11 | MATH11101 | Mathematics IG3 | 1.0 | MATH11102 | Mathematics IG3 | 1.0 |
| 12 | MATH12101 | Mathematics A1 | 1.0 | MATH12102 | Mathematics A1 | 1.0 |
| 13 | MATH13101 | Mathematics A3 | 1.0 | MATH13102 | Mathematics A3 | 1.0 |

Additional Subjects

Mathematics

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|----------------------------|------|------------|----------------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | MATH10201 | Additional Mathematics IG1 | 1.0 | MATH10202 | Additional Mathematics IG2 | 1.0 |
| 11 | MATH11201 | Additional Mathematics IG3 | 1.0 | MATH11202 | Additional Mathematics IG4 | 1.0 |
| 12 | MATH12201 | Additional Mathematics A1 | 1.0 | MATH12202 | Additional Mathematics A2 | 1.0 |
| 13 | MATH13201 | Additional Mathematics A3 | 1.0 | MATH13202 | Additional Mathematics A4 | 1.0 |



Sciences

Fundamental Subjects

General Sciences

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-------------|------|------------|-------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | SCI8101 | Science 1 | 2.5 | SCI8102 | Science 2 | 2.5 |
| 9 | SCI9101 | Science 3 | 2.5 | SCI9102 | Science 4 | 2.5 |
| 10 | SCI10101 | Science IG1 | 1.0 | SCI10102 | Science IG2 | 1.0 |
| 11 | SCI11101 | Science IG3 | 1.0 | SCI11102 | Science IG4 | 1.0 |
| 12 | SCI12101 | Science A1 | 1.0 | SCI12102 | Science A2 | 1.0 |
| 13 | SCI13101 | Science A3 | 1.0 | SCI13102 | Science A4 | 1.0 |

Additional Subjects

Biology

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-------------|------|------------|-------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | SCI10201 | Biology IG1 | 1.0 | SCI10202 | Biology IG2 | 1.0 |
| 11 | SCI11201 | Biology IG3 | 1.0 | SCI11202 | Biology IG4 | 1.0 |
| 12 | SCI12201 | Biology A1 | 1.0 | SCI12202 | Biology A2 | 1.0 |
| 13 | SCI13201 | Biology A3 | 1.0 | SCI13202 | Biology A4 | 1.0 |

Chemistry

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|---------------|------|------------|---------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | SCI10203 | Chemistry IG1 | 1.0 | SCI10204 | Chemistry IG2 | 1.0 |
| 11 | SCI11203 | Chemistry IG3 | 1.0 | SCI11204 | Chemistry IG4 | 1.0 |
| 12 | SCI12203 | Chemistry A1 | 1.0 | SCI12204 | Chemistry A2 | 1.0 |
| 13 | SCI13203 | Chemistry A3 | 1.0 | SCI13204 | Chemistry A4 | 1.0 |

Physics

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-------------|------|------------|-------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | SCI10205 | Physics IG1 | 1.0 | SCI10206 | Physics IG2 | 1.0 |
| 11 | SCI11205 | Physics IG3 | 1.0 | SCI11206 | Physics IG4 | 1.0 |
| 12 | SCI12205 | Physics A1 | 1.0 | SCI12206 | Physics A2 | 1.0 |
| 13 | SCI13205 | Physics A3 | 1.0 | SCI13206 | Physics A4 | 1.0 |

English

Fundamental Subjects

English

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|--------------------------------|------|------------|--------------------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | ENG8101 | English Language & Project 1 | 2.5 | ENG8102 | English Language & Project 2 | 2.5 |
| 9 | ENG9101 | English Language & Project 3 | 2.5 | ENG9102 | English Language & Project 4 | 2.5 |
| 10 | ENG10101 | English Language & Project IG1 | 2.0 | ENG10102 | English Language & Project IG2 | 2.0 |
| 11 | ENG11101 | English Language & Project IG3 | 2.0 | ENG11102 | English Language & Project IG4 | 2.0 |
| 12 | ENG12101 | English Language & Project A1 | 2.0 | ENG12102 | English Language & Project A2 | 2.0 |
| 13 | ENG13101 | English Language & Project A3 | 2.0 | ENG13102 | English Language & Project A4 | 2.0 |

3rd Languages

Fundamental Subjects

Chinese

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|----------------------|------|------------|----------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | CHI8201 | Chinese language 1 | 1.5 | CHI8202 | Chinese language 2 | 1.5 |
| 9 | CHI9201 | Chinese language 3 | 1.5 | CHI9202 | Chinese language 4 | 1.5 |
| 10 | CHI10201 | Chinese language IG1 | 1.5 | CHI10202 | Chinese language IG2 | 1.5 |
| 11 | CHI11201 | Chinese language IG3 | 1.0 | CHI11202 | Chinese language IG4 | 1.0 |
| 12 | CHI12201 | Chinese language A1 | 1.0 | CHI12202 | Chinese language A2 | 1.0 |
| 13 | CHI13201 | Chinese language A3 | 1.0 | CHI13202 | Chinese language A4 | 1.0 |

Japanese

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-----------------------|------|------------|-----------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | JAP8201 | Japanese language 1 | 1.5 | JAP8202 | Japanese language 2 | 1.5 |
| 9 | JAP9201 | Japanese language 3 | 1.5 | JAP9202 | Japanese language 4 | 1.5 |
| 10 | JAP10201 | Japanese language IG1 | 1.5 | JAP10202 | Japanese language IG2 | 1.5 |
| 11 | JAP11201 | Japanese language IG3 | 1.0 | JAP11202 | Japanese language IG4 | 1.0 |
| 12 | JAP12201 | Japanese language A1 | 1.0 | JAP12202 | Japanese language A2 | 1.0 |
| 13 | JAP13201 | Japanese language A3 | 1.0 | JAP13202 | Japanese language A4 | 1.0 |

Italian

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|----------------------|------|------------|----------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | ITA8201 | Italian language 1 | 1.5 | ITA8202 | Italian language 2 | 1.5 |
| 9 | ITA9201 | Italian language 3 | 1.5 | ITA9202 | Italian language 4 | 1.5 |
| 10 | ITA10201 | Italian language IG1 | 1.5 | ITA10202 | Italian language IG2 | 1.5 |
| 11 | ITA11201 | Italian language IG3 | 1.0 | ITA11202 | Italian language IG4 | 1.0 |
| 12 | ITA12201 | Italian language A1 | 1.0 | ITA12202 | Italian language A2 | 1.0 |
| 13 | ITA13201 | Italian language A3 | 1.0 | ITA13202 | Italian language A4 | 1.0 |

3rd Languages

Additional Subjects

Chinese

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-------------------|------|------------|-------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 11 | CHI11203 | Chinese Culture 1 | 1.0 | CHI11204 | Chinese Culture 2 | 1.0 |
| 12 | CHI12203 | Chinese Culture 3 | 1.0 | CHI12204 | Chinese Culture 4 | 1.0 |
| 13 | CHI13203 | Chinese Culture 5 | 1.0 | CHI13204 | Chinese Culture 6 | 1.0 |

Japanese

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|--------------------|------|------------|--------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 11 | JAP11203 | Japanese Culture 1 | 1.0 | JAP11204 | Japanese Culture 2 | 1.0 |
| 12 | JAP12203 | Japanese Culture 3 | 1.0 | JAP12204 | Japanese Culture 4 | 1.0 |
| 13 | JAP13203 | Japanese Culture 5 | 1.0 | JAP13204 | Japanese Culture 6 | 1.0 |

Italian

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-------------------|------|------------|-------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 11 | ITA11203 | Italian Culture 1 | 1.0 | ITA11204 | Italian Culture 2 | 1.0 |
| 12 | ITA12203 | Italian Culture 3 | 1.0 | ITA12204 | Italian Culture 4 | 1.0 |
| 13 | ITA13203 | Italian Culture 5 | 1.0 | ITA13204 | Italian Culture 6 | 1.0 |

Thai language

Fundamental Subjects

Thai Language

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-----------------------------|------|------------|-----------------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | THA8101 | Thai Language & Project 1 | 1.5 | THA8102 | Thai Language & Project 2 | 1.5 |
| 9 | THA9101 | Thai Language & Project 3 | 1.5 | THA9102 | Thai Language & Project 4 | 1.5 |
| 10 | THA10101 | Thai Language & Project IG1 | 2.0 | THA10102 | Thai Language & Project IG2 | 2.0 |
| 11 | THA11101 | Thai Language & Project IG3 | 2.0 | THA11102 | Thai Language & Project IG4 | 2.0 |
| 12 | THA12101 | Thai Language & Project A1 | 2.0 | THA12102 | Thai Language & Project A2 | 2.0 |
| 13 | THA13101 | Thai Language & Project A3 | 2.0 | THA13102 | Thai Language & Project A4 | 2.0 |

Work Education

Fundamental Subjects

Information and Communication Technology

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|--|------|------------|--|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | WED8101 | Information and Communication Technology 1 | 1.0 | WED8102 | Information and Communication Technology 2 | 1.0 |
| 9 | WED9101 | Information and Communication Technology 3 | 1.0 | WED9102 | Information and Communication Technology 4 | 1.0 |
| 10 | WED10101 | Information and Communication Technology IG1 | 1.0 | WED10102 | Information and Communication Technology IG2 | 1.0 |
| 11 | WED11101 | Information and Communication Technology IG3 | 1.0 | WED11102 | Information and Communication Technology IG4 | 1.0 |
| 12 | WED12101 | Information and Communication Technology A1 | 1.0 | WED12102 | Information and Communication Technology A2 | 1.0 |
| 13 | WED13101 | Information and Communication Technology A3 | 1.0 | WED13102 | Information and Communication Technology A4 | 1.0 |

Business Studies

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|----------------------|------|------------|----------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | WED10201 | Business Studies IG1 | 1.0 | WED10202 | Business Studies IG2 | 1.0 |
| 11 | WED11201 | Business Studies IG3 | 1.0 | WED11202 | Business Studies IG4 | 1.0 |
| 12 | WED12201 | Business Studies A1 | 1.0 | WED12202 | Business Studies A2 | 1.0 |
| 13 | WED13201 | Business Studies A3 | 1.0 | WED13202 | Business Studies A4 | 1.0 |

Enterprises

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|----------------|------|------------|----------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | WED10209 | Enterprise IG1 | 1.0 | WED10210 | Enterprise IG1 | 1.0 |
| 11 | WED11209 | Enterprise IG1 | 1.0 | WED11210 | Enterprise IG1 | 1.0 |
| 12 | WED12209 | Enterprise A1 | 1.0 | WED12210 | Enterprise A1 | 1.0 |
| 13 | WED13209 | Enterprise A1 | 1.0 | WED13210 | Enterprise A1 | 1.0 |

Travel and Tourism

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|------------------------|------|------------|------------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | WED10205 | Travel and Tourism IG1 | 1.0 | WED10206 | Travel and Tourism IG2 | 1.0 |
| 11 | WED11205 | Travel and Tourism IG3 | 1.0 | WED11206 | Travel and Tourism IG4 | 1.0 |
| 12 | WED12205 | Travel and Tourism A1 | 1.0 | WED12206 | Travel and Tourism A2 | 1.0 |
| 13 | WED13205 | Travel and Tourism A3 | 1.0 | WED13206 | Travel and Tourism A4 | 1.0 |

Computer Science

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|----------------------|------|------------|----------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | WED10207 | Computer Science IG1 | 1.0 | WED10208 | Computer Science IG1 | 1.0 |
| 11 | WED11207 | Computer Science IG1 | 1.0 | WED11208 | Computer Science IG1 | 1.0 |
| 12 | WED12207 | Computer Science A1 | 1.0 | WED12208 | Computer Science A1 | 1.0 |
| 13 | WED13207 | Computer Science A1 | 1.0 | WED13208 | Computer Science A1 | 1.0 |

Design and Technology

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|---------------------------|------|------------|---------------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | WED10203 | Design and Technology IG1 | 1.0 | WED11204 | Design and Technology IG2 | 1.0 |
| 11 | WED11203 | Design and Technology IG3 | 1.0 | WED12204 | Design and Technology IG4 | 1.0 |
| 12 | WED12203 | Design and Technology A1 | 1.0 | WED13204 | Design and Technology A2 | 1.0 |
| 13 | WED13203 | Design and Technology A3 | 1.0 | WED10204 | Design and Technology A4 | 1.0 |

Social Studies

Fundamental Subjects

Social Studies

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|--------------------|------|------------|--------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | SOC8101 | Social Studies 1 | 2.0 | SOC8102 | Social Studies 2 | 2.0 |
| 9 | SOC9101 | Social Studies 3 | 2.0 | SOC9102 | Social Studies 4 | 2.0 |
| 10 | SOC10101 | Social Studies IG1 | 2.0 | SOC10102 | Social Studies IG2 | 2.0 |
| 11 | SOC11101 | Social Studies IG3 | 1.0 | SOC11102 | Social Studies IG4 | 1.0 |
| 12 | SOC12101 | Social Studies A1 | 1.0 | SOC12102 | Social Studies A2 | 1.0 |
| 13 | SOC13101 | Social Studies A3 | 1.0 | SOC13102 | Social Studies A4 | 1.0 |

History

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-------------|------|------------|-------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 11 | SOC11103 | History IG3 | 2.0 | SOC11104 | History IG4 | 2.0 |
| 12 | SOC12103 | History A1 | 2.0 | SOC12104 | History A2 | 2.0 |
| 13 | SOC13103 | History A3 | 2.0 | SOC13104 | History A4 | 2.0 |

Additional Subjects

Economics

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|---------------|------|------------|---------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 10 | SOC10201 | Economics IG1 | 1.0 | SOC10202 | Economics IG2 | 1.0 |
| 11 | SOC11201 | Economics IG3 | 1.0 | SOC11202 | Economics IG4 | 1.0 |
| 12 | SOC12201 | Economics A1 | 1.0 | SOC12202 | Economics A2 | 1.0 |
| 13 | SOC13201 | Economics A3 | 1.0 | SOC13202 | Economics A4 | 1.0 |

Physical and Health Education

Fundamental Subjects

Physical Education

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|------------------------|------|------------|------------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | PPE8101 | Physical Education 1 | 0.5 | PPE8102 | Physical Education 2 | 0.5 |
| 9 | PPE9101 | Physical Education 3 | 0.5 | PPE9102 | Physical Education 4 | 0.5 |
| 10 | PPE10101 | Physical Education IG1 | 0.5 | PPE10102 | Physical Education IG2 | 0.5 |
| 11 | PPE11101 | Physical Education IG3 | 0.5 | PPE11102 | Physical Education IG4 | 0.5 |
| 12 | PPE12101 | Physical Education A1 | 0.5 | PPE12102 | Physical Education A2 | 0.5 |
| 13 | PPE13101 | Physical Education A3 | 0.5 | PPE13102 | Physical Education A4 | 0.5 |

Health Education

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|----------------------|------|------------|----------------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | HPE8101 | Health Education 1 | 0.5 | HPE8102 | Health Education 2 | 0.5 |
| 9 | HPE9101 | Health Education 3 | 0.5 | HPE9102 | Health Education 4 | 0.5 |
| 10 | HPE10101 | Health Education IG1 | 0.5 | HPE10102 | Health Education IG2 | 0.5 |
| 11 | HPE11101 | Health Education IG3 | 0.5 | HPE11102 | Health Education IG4 | 0.5 |
| 12 | HPE12101 | Health Education A1 | 0.5 | HPE12102 | Health Education A2 | 0.5 |
| 13 | HPE13101 | Health Education A3 | 0.5 | HPE13102 | Health Education A4 | 0.5 |

Arts

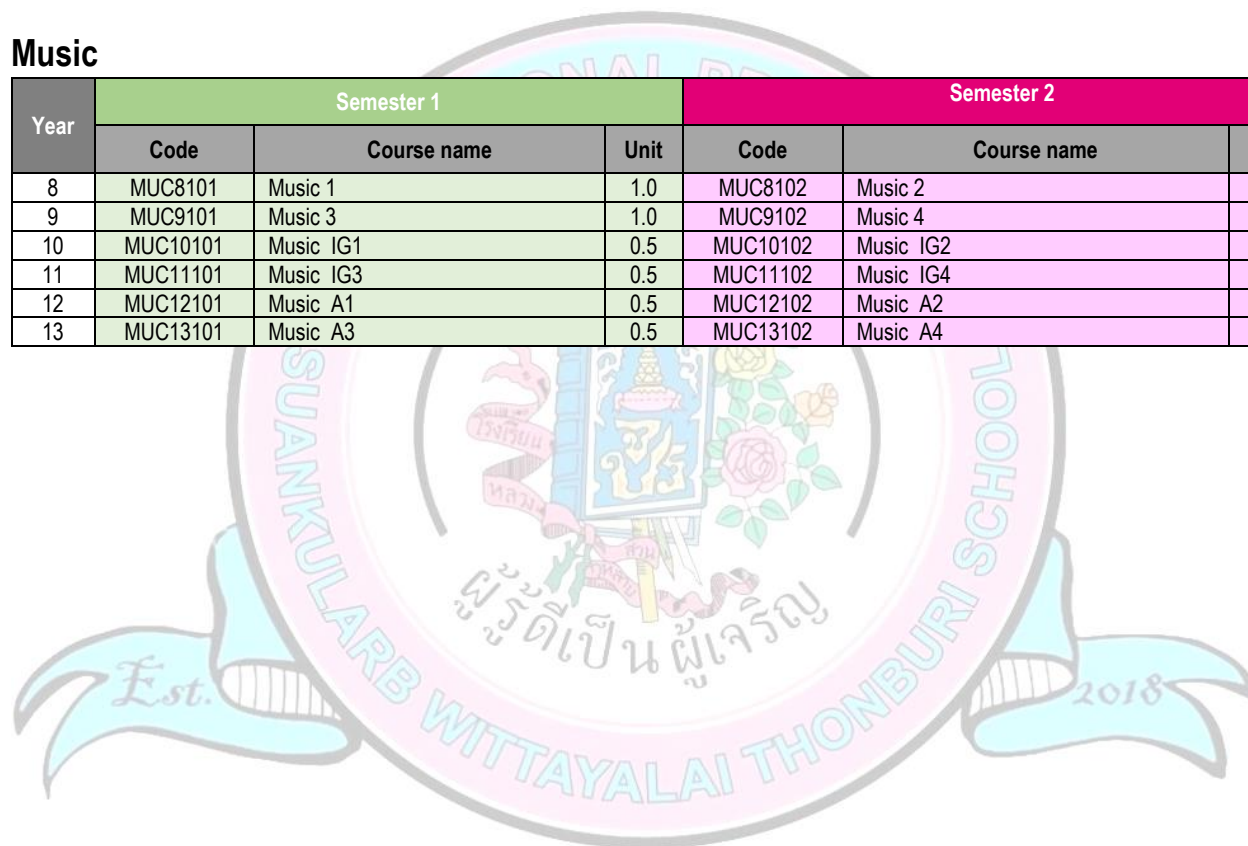
Fundamental Subjects

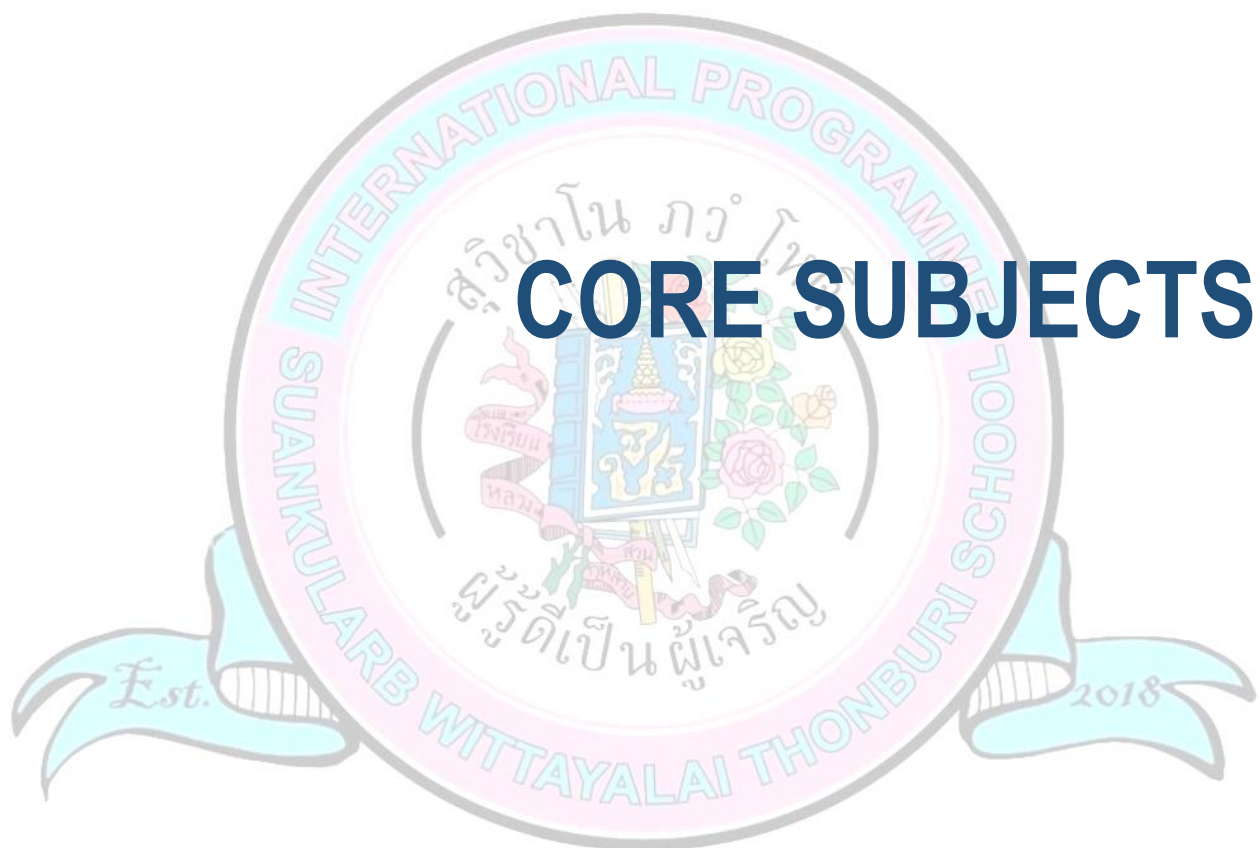
Arts

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-------------|------|------------|-------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | ART8103 | Art 1 | 1.0 | ART8104 | Art 2 | 1.0 |
| 9 | ART9103 | Art 3 | 1.0 | ART9104 | Art 4 | 1.0 |
| 10 | ART10103 | Art IG1 | 0.5 | ART10104 | Art IG2 | 0.5 |
| 11 | ART11103 | Art IG3 | 0.5 | ART11104 | Art IG4 | 0.5 |
| 12 | ART12103 | Art A1 | 0.5 | ART12104 | Art A2 | 0.5 |
| 13 | ART13103 | Art A3 | 0.5 | ART13104 | Art A4 | 0.5 |

Music

| Year | Semester 1 | | | Semester 2 | | |
|------|------------|-------------|------|------------|-------------|------|
| | Code | Course name | Unit | Code | Course name | Unit |
| 8 | MUC8101 | Music 1 | 1.0 | MUC8102 | Music 2 | 1.0 |
| 9 | MUC9101 | Music 3 | 1.0 | MUC9102 | Music 4 | 1.0 |
| 10 | MUC10101 | Music IG1 | 0.5 | MUC10102 | Music IG2 | 0.5 |
| 11 | MUC11101 | Music IG3 | 0.5 | MUC11102 | Music IG4 | 0.5 |
| 12 | MUC12101 | Music A1 | 0.5 | MUC12102 | Music A2 | 0.5 |
| 13 | MUC13101 | Music A3 | 0.5 | MUC13102 | Music A4 | 0.5 |





CORE SUBJECTS

ENGLISH LITERATURE (0992)

The syllabus enables learners to read, interpret and evaluate texts through the study of literature in English. Learners develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed. Through their studies, they learn to recognise and appreciate the ways in which writers use English to achieve a range of effects, and will be able to present an informed, personal response to the material they have studied.

The syllabus also encourages the exploration of wider and universal issues, promoting learners' better understanding of themselves and of the world around them.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414575-2020-2021-syllabus.pdf>

ENGLISH AS A SECOND LANGUAGE (0991)

Cambridge IGCSE (9-1) English as a Second Language (0991) is designed for learners who already have a working knowledge of the language and who want to consolidate their understanding in order to progress in their academic or professional career. The qualification reflects the widespread use of English in education and commerce and also in entertainment.

The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414550-2020-2021-syllabus.pdf>

MATHEMATICS (0980)

An essential subject for all learners, Cambridge IGCSE Mathematics encourages the development of mathematical knowledge as a key life skill, and as a strong basis for more advanced study. The syllabus aims to build learners' confidence by helping them develop competence and fluency with mathematical concepts, methods and skills, as well as a feel for numbers, patterns and relationships. The syllabus also places a strong emphasis on solving problems and presenting and interpreting results. Learners also gain an understanding of how to communicate and reason using mathematical concepts.

This syllabus is graded from 9 to 1 but is otherwise the same as [Cambridge IGCSE Mathematics \(0580\)](#). You will find past papers and other resources for Cambridge IGCSE Mathematics (0580) that may be useful for teaching Cambridge IGCSE (9-1) Mathematics

0980 syllabus replaces Cambridge IGCSE (9-1) Mathematics (0626) from 2019 onwards. The last series for Cambridge IGCSE (9-1) Mathematics (0626) will be November 2019.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414531-2020-2022-syllabus.pdf>

SCIENCE (0653)

At SKT school students study either IGCSE Co-ordinated Science or IGCSEs in three separate sciences, based on ability and personal preference in Year 8 and 9. Both courses are taught in mixed ability classes in Year 10 and are taught over three years by three specialist teachers in Biology, Chemistry and Physics. Cambridge IGCSE Combined Sciences gives learners the opportunity to study Biology, Chemistry and Physics, each covered in separate syllabus sections. It is a single award qualification, earning one grade. Learners gain an understanding of the basic principles of each subject through a mix of theoretical and practical studies, while also developing an understanding of the scientific skills essential for further study.

They learn how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment. As well as focusing on the individual sciences, the syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments.

Web addresses / references:

<https://www.cambridgeinternational.org/Images/329756-2019-2021-syllabus.pdf>



OPTIONAL SUBJECTS

ACCOUNTING (0985)

The Cambridge IGCSE (9-1) Accounting syllabus introduces learners to the theory and concepts of accounting and the ways in which accounting is used in a variety of modern economic and business contexts. Learners focus on the skills of recording, reporting, presenting and interpreting financial information and build an ideal foundation both for further study and for a future career within the profession.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/519599-2020-2022-syllabus.pdf>

AGRICULTURE (0600)

By considering agriculture as an applied science, learners gain an understanding of basic agricultural principles and skills through extensive practical experience. The syllabus develops learners' ability to apply a scientific approach to the study of topics such as crop and livestock husbandry, farm structure and machinery, and agricultural economics. As a result, learners gain a positive attitude towards farming and rural development, and appreciate the ways in which improved agricultural practice can be used to alleviate the problems of famine and malnutrition.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414421-2020-2022-syllabus.pdf>

ART & DESIGN (0989)

The Cambridge IGCSE (9-1) Art & Design syllabus aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical ability. Learners gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition, and are able to identify and solve problems in visual and tactile forms. They also learn how to develop ideas from initial attempts to final solutions. An ideal foundation for further study, Cambridge IGCSE (9-1) Art & Design also develops a greater awareness of the role played by the visual arts in society and in history, broadening cultural horizons and individual experience.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414541-2020-2022-syllabus.pdf>

BIOLOGY (0970)

Cambridge IGCSE (9-1) Biology helps learners to understand the biological world in which they live and take an informed interest in science and scientific developments. The syllabus includes the basic principles and concepts that are fundamental to the subject, some current applications of biology, and a strong emphasis on practical skills.

Learners also develop an understanding of the scientific skills essential for progression to Cambridge International AS & A Level, further education or a career related to science.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414452-2020-2021-syllabus.pdf>

BUSINESS STUDIES (0986)

The Cambridge IGCSE (9-1) Business Studies syllabus develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organisation are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence.

Learners not only study business concepts and techniques but also enhance related skills such as numeracy and enquiry. The syllabus provides both a foundation for further study at Cambridge International A Level and an ideal preparation for the world of work.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414539-2020-2022-syllabus.pdf>

CHEMISTRY (0971)

Cambridge IGCSE (9-1) Chemistry helps learners to understand the technological world in which they live and take an informed interest in science and scientific developments. The syllabus includes the basic principles and concepts that are fundamental to the subject, some current applications of chemistry, and a strong emphasis on practical skills.

Learners also develop an understanding of the scientific skills essential for progression to Cambridge International AS & A Level, further education or a career related to science.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414463-2020-2021-syllabus.pdf>

CHINESE AS A SECOND LANGUAGE (0523)

Cambridge IGCSE Chinese as a Second Language is designed for learners who already have a working knowledge of the language and who want to consolidate their understanding to progress their education or career. Through their studies, learners achieve a thorough understanding of a wide range of registers and styles and learn to communicate appropriately in different situations.

The syllabus focuses on the linked language skills of reading, writing, listening and oral communication. Through their study of Cambridge IGCSE Chinese as a Second Language, learners can achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414337-2020-2022-syllabus.pdf>

COMPUTER SCIENCE (0984)

Cambridge IGCSE Computer Science helps learners develop an interest in computational thinking and an understanding of the principles of problem-solving using computers. They apply this understanding to create computer-based solutions to problems using algorithms and a high-level programming language. Learners also develop a range of technical skills, and the ability to effectively test and evaluate computing solutions.

Studying Cambridge IGCSE Computer Science helps learners appreciate current and emerging computing technologies, the benefits of their use and recognise their potential risks. It provides an ideal foundation for progression to Cambridge International AS & A Level and is valuable for other areas of study and everyday life.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414519-2020-2021-syllabus.pdf>

DESIGN AND TECHNOLOGY (0979)

Cambridge IGCSE (9–1) Design & Technology enables learners to identify, consider and solve problems through creative thinking, planning and design, and by working with different media, materials and tools to produce a made product.

Learners gain technical and design awareness and develop skills such as initiative, resourcefulness, enquiry and ingenuity. They also develop the communication skills central to the design process.

Cambridge IGCSE Design & Technology (9–1) is designed to accommodate a wide range of interests, materials and resources. It provides an ideal basis for further study and equips learners with technical knowledge and practical designing and making skills for the world of work.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414506-2020-2022-syllabus.pdf>

DRAMA (0994)

Through practical and theoretical study, learners develop an understanding and enjoyment of drama, developing group and individual skills and studying ways to communicate ideas and feelings to an audience. They learn how to discover the performance possibilities of a text and other stimuli, and devise dramatic material of their own. Learners also develop their performance skills, the demonstration of which will form part of the final assessment.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414642-2020-2021-syllabus.pdf>

ECONOMICS (0987)

The Cambridge IGCSE (9-1) Economics syllabus develops an understanding of economic theory, terminology and principles. Learners study the economics of different countries and how these interrelate. They also learn to work with simple economics data and to use the tools of economic analysis. Learners apply understanding of economics to current economic issues.

The Cambridge IGCSE (9-1) Economics syllabus provides a foundation for further study, including Cambridge International AS & A Level Economics, or the equivalent.

This syllabus is graded from 9 to 1 but is otherwise the same as [Cambridge IGCSE Economics \(0455\)](#). You will find past papers and other resources for Cambridge IGCSE Economics (0455); these may be useful for teaching Cambridge IGCSE (9-1) Economics (0987).

Web addresses / references :

<https://www.cambridgeinternational.org/Images/519601-2020-2022-syllabus.pdf>

ENVIRONMENT MANAGEMENT (0680)

The syllabus is designed to teach learners about sustainable development in a world where the security of resources and life-sustaining systems is endangered by human impact. It draws upon disciplines such as biology, Earth science, geography and economics.

Learners gain an understanding of the Earth's natural systems and how people use natural resources; they then investigate the impact of human development on the environment and learn how the environment can be managed sustainably in the future, from a local as well as a global perspective.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/329760-2019-2021-syllabus.pdf>

GLOBAL PERSPECTIVES (0457)

Meeting government ministers, organising a local river clean-up project and writing to the United Nations about climate change, are just some of the activities learners are pursuing through the Cambridge IGCSE Global Perspectives course.

Cambridge IGCSE Global Perspectives is a groundbreaking and stimulating course that stretches across traditional subject boundaries and develops transferable skills. It is both cross-curricular and skills-based and taps into the way learners of today enjoy learning, including team work, presentations, projects, and working with other learners around the world. The emphasis is on developing the ability to think critically about a range of global issues where there is always more than one point of view.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/252230-2018-2020-syllabus.pdf>

INFORMATION & COMMUNICATION TECHNOLOGY (0983)

Students develop an understanding of the implications of technology in society and the ways Information and Communication Technology (ICT) can help at home, work and the wider world. Through practical and theoretical studies, students solve problems using a variety of common software such as word processors and interactive presentation software.

Learners will analyse, design, implement, test and evaluate ICT systems, making sure that they are fit for purpose. There is an emphasis on developing lifelong skills, which are essential across the curriculum and their future career.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/519596-2020-2022-syllabus.pdf>

ITALIAN AS A FOREIGN LANGUAGE (0535)

This syllabus is designed for students who are learning Italian as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture of countries where Italian is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414360-2020-syllabus.pdf>

JAPANESE AS A FOREIGN LANGUAGE (0519)

This syllabus is designed for learners who are learning Japanese as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture and civilisation of Japan, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414325-2020-2021-syllabus.pdf>

MATHEMATICS - ADDITIONAL (0606)

Cambridge IGCSE Additional Mathematics supports learners in building competency, confidence and fluency in their use of techniques and mathematical understanding. This course helps learners to develop a feel for quantity, patterns and relationships. Learners will develop their reasoning, problem-solving and analytical skills in a variety of contexts.

It provides a strong foundation of mathematical knowledge both for candidates studying mathematics at a higher level and those who will require mathematics to support skills in other subjects. It is designed to stretch the most able candidates and provides a smooth transition to Cambridge AS & A Level Mathematics.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414438-2020-2022-syllabus.pdf>

MANDARIN CHINESE AS A FOREIGN LANGUAGE (0547)

This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414395-2020-2021-syllabus.pdf>

MUSIC (0978)

When studying the Cambridge IGCSE (9-1) Music syllabus, learners listen to, perform and compose music, encouraging aesthetic and emotional development, self-discipline and, importantly, creativity. As a result, learners enhance their appreciation and enjoyment of music, an achievement that forms an ideal foundation for future study and enhances life-long musical enjoyment.

Learners study music from a variety of styles; each style is placed in its historical and cultural context, and they are encouraged to be perceptive, sensitive and critical when listening. Although the majority of the syllabus examines Western European music, the music of other cultures is always represented.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414502-2020-2022-syllabus.pdf>

PHYSICAL EDUCATION (0995)

The syllabus provides learners with an opportunity to study both the practical and theoretical aspects of physical education. It is designed to encourage enjoyment in physical activity by providing learners with an opportunity to take part in a range of physical activities and develop an understanding of effective and safe physical performance. This helps learners to develop an appreciation of the necessity for sound understanding of the principles, practices and training that underpin improved performance, better health and well-being.

Web addresses / references:

<https://www.cambridgeinternational.org/Images/400329-2019-2021-syllabus.pdf>

PHYSICAL SCIENCE (0652)

The Cambridge IGCSE Physical Science syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. It is a single award qualification, earning one grade. They learn about the basic principles of Physical Science through a mix of theoretical and practical studies.

As they progress, learners gain an understanding of how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

Web addresses / references:

<https://www.cambridgeinternational.org/Images/329754-2019-2021-syllabus.pdf>

PHYSICS (0972)

Cambridge IGCSE Physics (9-1) helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. The syllabus includes the basic principles and concepts that are fundamental to the subject, some current applications of physics, and a strong emphasis on practical skills.

Learners also develop an understanding of the scientific skills essential for progression to Cambridge International AS & A Level, higher education or a career in science.

Web addresses / references:

<https://www.cambridgeinternational.org/Images/414466-2020-2021-syllabus.pdf>

THAI FIRST LANGUAGE (0518)

The Cambridge IGCSE First Language Thai syllabus is for learners whose first language is Thai. This First Language syllabus develops learners' ability to communicate clearly, accurately and effectively. They learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed.

Learners are also encouraged to read widely, for their own enjoyment and to develop an appreciation of how writers achieve their effects. The syllabus also complements other areas of study by encouraging skills of more general application.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/253838-2018-2020-syllabus.pdf>

TRAVEL AND TOURISM (0471)

Cambridge IGCSE Travel and Tourism (0471) is designed to help meet the need for skilled and knowledgeable individuals in this rapidly diversifying industry. The syllabus develops practical skills across a range of working roles, as well as providing a global and local perspective on travel and tourism. Learners gain an overview of the industry, and learn about popular destinations, customer care, working procedures, travel and tourism products and services, and marketing and promotion.

Through their studies, learners will gain an understanding of the concepts, models and theories used within the industry, and also enhance their skills of investigation, analysis, interpretation and evaluation.

Web addresses / references :

<https://www.cambridgeinternational.org/Images/414148-2020-2022-syllabus.pdf>



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